

Research Proposal (Example)

(Note: This is single spaced to save paper; yours should be double-spaced)

To: Ted Zorn
From: Chris Student
Date: 1 April 2003
Subject: Research proposal

Proposed Research Topic: A situational analysis of shared leadership in a self-managing team
(provide a brief description or a descriptive title or a research question)

Purposes: Alvesson (1996) claims that a situational approach enables leadership to be viewed and studied as "a practical accomplishment" (p. 476) rather than starting with a conceptualisation of leadership as whatever the appointed leader does. This approach seems particularly well suited to self-managing teams (SMTs), in which leadership is presumably shared. In this project, I will explore how members of a self-managing team enact leadership in their regular team meetings. In particular, I will focus on how SMT members influence the direction of the team as well as the relationships and identities of individual members and the identity of the team as a unit, and how their interaction is enabled and constrained by social and cultural influences (eg., organisational culture, national/ethnic culture, and gender). Such a study should give insights into the workings of SMTs, an organisational form that is rapidly gaining in popularity and acceptance. Also, the study will test the usefulness of a perspective (the situational approach) that is underdeveloped in the leadership literature.

(Expand on the topic/question by describing what you hope to accomplish, and the desired outcomes (especially the practical or theoretical benefits to be gained))

Background: I will conduct my study in a team that is within the **Roadworks** Division within the Hamilton City Council. **Roadworks** has 12 SMTs, each of which is responsible for maintenance of roads within one geographical section of Hamilton. This particular team includes four men and a woman. Three of the men are in their thirties and one in his early 50s; the woman is in her thirties. They are assigned to an area around Chartwell. They start each day with a brief (15-45 minute meeting) on an agreed upon site, often just gathering around the back of a truck for their meeting. I will attend these three mornings a week for four weeks, and will stay on to observe their work for approximately 20 hours during the **four week** period. My primary focus will be on their interaction in meetings, although I will also observe (and perhaps enquires about) interactions during their other work.

(Describe the context of the proposed research, making it clear how this context will allow you to accomplish your stated purposes)

Scope: I will engage in participant-observation over a six-week period, from **8 April to 22 May** for approximately four hours per week. I will typically observe the morning meetings and stay for an hour or so to observe their other work. On some days I may come at other times of the day for comparison. I will not schedule structured interviews, but will interview team members informally, as needed to clarify and provide insight into specific conversations. *(Describe such things as the time you will invest, when the **field work** will take place, the number of participants, and the number of interviews you will conduct)*

Theoretical framework: I will be guided most generally by the interpretive perspective, and more specifically by **Alvesson's** (1996) situational approach. The interpretive perspective places the focus on interpreting the meanings and perspectives of cultural members, and how

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Jack R. Fraenkel, Norman E. Wallen

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research text available Packaged with the text are an Interactive Student CD Rom and Student Workbook that provide practice opportunity and resources **Evidence-based Practice in Nursing & Healthcare** Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011 Bernadette Mazurek Melnyk and Ellen Fineout Overholt are creators of the ARCC Advancing Research and Clinical practice through close Collaboration Model an innovative strategy for implementing and sustaining evidence based practice in healthcare systems The ARCC Model is cited as an exemplar of education in evidence based practice in the Board on Health Care Services and the Institute of Medicine's book Health Professions Education A Bridge to Quality McInyck and Fineout Overholt's book should be required reading in all graduate programs Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians educators and administrators to participate in improving quality of care Janet D Allan PhD RN FAAN Dean and Professor University of Maryland School of Nursing Evidence based Practice in Nursing Healthcare A Guide to Best Practice has been instrumental in developing a culture of evidence based practice at Barnes Jewish Hospital It is fundamental to our curriculum provided to all levels of staff from new graduate nurses to the highest levels of hospital leadership Dr Patricia Potter RN PhD FAAN Dr Gail Rea RN PhD CNE Dr Karen Balakas RN PhD CNE Jennifer Williams MSN RN ACNS BC Elizabeth Pratt MSN RN ACNS BC Evidence Equals Excellence group at Barnes Jewish Hospital and Barnes Jewish School of Nursing at Goldfarb Evidence based Practice in Nursing Healthcare A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice Utilizing this text with undergraduate RN to BSN and graduate nursing students it is the ONLY text that demonstrates how to retrieve read and analyze evidence whether it is published as an individual study systematic review meta analysis best practice guideline or outcomes management report Students learn how to utilize multiple complex databases and websites as they move through each chapter And they experience dissemination of evidence through the development of presentations publications posters and grants This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient centered care and safety Having used this text with more than 1000 students over the past five years I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid reliable and applicable evidence This is a keeper Alice E Dupler JD APRN BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence based Practice course for our College of Nursing in Fall 2007 It was the first course of its kind at Indiana State University It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects the students love the text Susan Eley PhD RN FNP BC Assistant Professor Director FNP Program Indiana State University *Non-wood News*, 2009 Research Methods for Business Uma Sekaran, 1992-03-16 Covers all current areas of business ranging from management and

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Tabbner's Nursing Care Gabby Koutoukidis, Jodie Hughson, 2012-10 This text covers a wide range of issues surrounding nursing midwifery and health visiting The topics it covers are the structure and functions of the human body nursing care and nursing needs care of the individual with a body system disorder and special aspects of nursing care This edition written for Australia and NZ students

Nursing Research Judith Haber, 1998 An overview of the evolution of nursing research with real world examples For undergraduate students who are learning the steps of the research process learning how to critique published research literature and learning when and how to apply research findings in clinical practice

How to

Prepare a Research Proposal David R. Krathwohl, 1988 The public assumes the researcher spends the day dreaming up and trying out creative ideas In reality proposal development is an invisible but critical barrier over which even a good researcher may tumble This book is intended to lower that barrier It should increase first trial recognition of good ideas and ensure that rejections do not result because a proposal poorly represented either the ideas the investigator or both

Nursing Research Mildred O. Hogstel, Nancy Carol Sayner, 1986 *Developing Effective Research Proposals* Keith Punch, 2000-05-15 This accessible how to guide can be used as a workbook to the author's An Introduction to Social Research or as an independent guide It is a guide to preparing a well constructed research proposal then presenting it effectively

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The Criminal Justice Student Writer's Manual William A. Johnson, 2002 Smoking is a serious health risk and can be a difficult habit to quit This title focuses on problems associated with smoking that young people might encounter in their daily lives Each title acknowledges the pressure young people are under from their peers

Marketing Research David A. Aaker, V. Kumar, George S. Day, 2004 Now in its Eighth Edition Aaker Kumar and Day's Marketing Research shows when marketing research can and should be used what research alternatives exist how to recognize effective and ineffective research and how to interpret and apply the results so you can make smart business decisions The authors guide you step by step through the entire marketing research process describing the most current methodologies Updated to reflect emerging trends this

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