

NURSING RESTORATIVE PROGRAMS

The Patient-Driven Payment Model (PDPM) is the Medicare payment rule for skilled nursing facilities.

Restorative programs are interventions that enable nursing home residents to reach their highest level of functional abilities to encourage independence and to prevent functional decline.

Restorative programs can be started on admission and at any time when a resident needs assistance with something and has a goal or the potential to maintain or improve function.

Both nurses and therapists are able to set up restorative programs when appropriate. However, it is the nurses that are responsible for monitoring and documentation of progress toward goals. Evaluation or resident participation and progress should be documented by nurses at least weekly.

To be successful and to qualify as a restorative program for MDS purposes, the program must include:

- Determine which restorative program would be appropriate for the individual resident
- Update careplan and orders for completion by aides and assessment by nurses
- Measurable and objective goals
- Evidence of periodic evaluation by licensed nurse
- Supervision by a licensed nurse to ensure completion of at least 15 minutes a day
- Daily charting of completed time by nurses and aides
-

Restorative plans as indicated on the MDS include the following:

- Ambulation/Walking
 - Walking with or without assistive devices
- Amputation and Prostheses Care
 - Putting on, removing, and caring for prostheses; hygiene and care for amputation site
- Bathing and Washing
- Bed Mobility
 - Moving in and from a lying position, scooting up or down, turning side to side, positioning self in bed
- Braces/Splint Assistance
 - Guidance and directions for application and care or scheduled program or application and removal. Splints and braces may include the following: AFO, arm sling, CAM boot, cast, shoe, cervical collar, leg/knee immobilizer, lumbar support brace, palm guards, hand splint, resting hand splint, TLSO, etc.
- Communication
 - Functional skills or assisting resident in using skills or adaptive devices
- Dressing and Undressing
- Eating and/or Swallowing
 - Feeding oneself or activities to improve or maintain residents ingestion and hydration
- Grooming
 - Personal hygiene tasks
- Range of Motion (Active or Passive)
 - Maintain flexibility, useful motion, and strength in the joints of the body
- Toileting Program
- Transfers
 - Moving between surfaces or planes either with or without assistance devices

Sample Restorative Nursing Program Goals

Katrin Zwirglmaier

Sample Restorative Nursing Program Goals:

Nursing and Therapy Documentation in Long-Term Care Kate Brewer, 2011-03 This resource will help you Align with MDS 3.0 documentation requirements Coordinate documentation between nurses and therapists to improve resident care Gain the perspective of nursing or therapy to appreciate their specific approach to skilled services Reduce your audit risk and strengthen reimbursement claims with comprehensive documentation Prove medical necessity and need for skilled care by practicing accurate documentation Page 4 of cover *Clinical Instruction & Evaluation* Andrea B. O'Connor, 2014-05-21 Clinical Instruction and Evaluation A Teaching Resource Third Edition is designed to guide instructors through the learning process by providing clinical nurses with the theoretical background and practical tools necessary to succeed as a clinical nursing instructor The theory used to support the practice of clinical education is presented in a straightforward easy to understand manner This text offers approaches to structuring clinical experiences for students evaluating student performance and solving problems encountered in clinical settings The Third Edition has been completely revised and updated and now includes a larger focus on teaching people from other cultures and traditions as well as the critical issues around the nursing shortage The nursing shortage has increased the demand for nursing educators and as a result nursing programs are now turning to clinically expert nurses to play a role in the educational process Clinical Instruction and Evaluation helps the clinical nurse make a smooth transition to nurse instructor Key Features Emphasizes the clinical component of the faculty role Employs a practical approach to make the process of teaching in the complex clinical area accessible Chapters can be used independently allowing instructors to use content creatively without being bound by the organization of the text Unique focus on the interpersonal relationship between the instructor and student found in specific chapters 15-16 as well as throughout the text Provides concrete examples for instructors to leverage in the classroom to elicit critical thinking and clinical judgment responses from students *Restorative Nursing in a General Hospital* H. Ruth Schickedanz, Pamela Douglass Mayhall, 1975 *The Long-term Care Nursing Desk Reference* Barbara Acello, 2005 From pain assessment methods to intravenous drip calculations the Long Term Care Nursing Desk Reference offers long term care nurses virtually every tool they need to provide high quality regulation compliant long term resident care Written by accomplished author and speaker Barbara Acello MS RN this authoritative reference is jam packed with practical need to know patient care information essential policies and procedures and vital regulatory and safety requirements In short the Long Term Care Nursing Desk Reference is the book you and your nurses have been waiting for **Illinois Administrative Code**, 1988 **Being a Long-Term Care Nursing Assistant** Connie Will-Black, Judith B. Eighmy, 2002 For years Being a Long Term Care Nursing Assistant has been a text with a specific emphasis on need to know skills for nursing assistants in long term care facilities Its full color extensively illustrated format and accessible reading level make the text particularly appropriate for today's adult learners Concept themes are reinforced throughout to help students place important concepts

into an understandable context Meeting all required curricula as outlined by federal regulators it is the ideal text for certification exam preparation *Nursing Homes* ,2004 *Journal of Gerontological Nursing* ,1980 **Nursing Perspectives & Issues** Gloria M. Grippando,1986 *Innovations* Dawn R. De Vries,Julie M. Lake,2002 Innovations is an excellent program that addresses the physical cognitive communication emotional and social needs of long term care residents while improving or maintaining their functional abilities Innovations integrates recreation therapy and restorative nursing to make a significant improvement in the residents lives "Code of Massachusetts regulations, 1990" ,1990 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1991"** ,1991 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1988"** ,1988 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1989"** ,1989 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1993"** ,1993 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *Nursing Perspectives and Issues* Gloria M. Grippando,1977 **Resources in Education** ,1991 "Code of Massachusetts regulations, 1987" ,1987 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1992"** ,1992 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Human-Nature Interactions: Perspectives on Conceptual and Methodological Issues** Tadhg Eoghan MacIntyre,Juergen Beckmann,Giovanna Calogiuri,Aoife A. Donnelly,Marc Jones,Christopher R. Madan,Mike Rogerson,Noel E. Brick,Mark Nieuwenhuijsen,Christopher James Gidlow,2021-01-06

Whispering the Strategies of Language: An Mental Quest through **Sample Restorative Nursing Program Goals**

In a digitally-driven world wherever displays reign great and instant connection drowns out the subtleties of language, the profound secrets and psychological nuances concealed within phrases usually go unheard. Yet, nestled within the pages of **Sample Restorative Nursing Program Goals** a charming fictional value sporting with raw feelings, lies an exceptional quest waiting to be undertaken. Composed by a skilled wordsmith, this marvelous opus encourages viewers on an introspective journey, lightly unraveling the veiled truths and profound affect resonating within the cloth of each word. Within the mental depths of this emotional evaluation, we will embark upon a heartfelt exploration of the book is primary styles, dissect its interesting writing fashion, and fail to the powerful resonance it evokes serious within the recesses of readers hearts.

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