

GUIDED READING LESSON PLAN

DATE:	LEVEL:	<p>Within the Text</p> <p>Solving Words</p> <p>___ Notice new/interesting words</p> <p>___ solve content specific words using graphics, word boxes</p> <p>___ apply problem solving strategies to complex words</p> <p>Monitoring/Correcting</p> <p>___ Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p>Searching for/Using Information</p> <p>___ captions, photos, other text features</p> <p>___ compound sentences</p> <p>___ dialogue</p> <p>___ plot tension/suspense (narrative)</p> <p>Summarizing</p> <p>___ Follow and remember a sequence of events in chronological order</p> <p>___ Identify important ideas and report them in an organized manner</p> <p>___ Identify and understand sets of related ideas</p>	<p>Beyond the Text</p> <p>Predicting:</p> <p>___ Use text structure to predict outcome</p> <p>___ Use text evidence to confirm/disprove</p> <p>Making Connections</p> <p>Bring knowledge from</p> <p>___ background ___ other text</p> <p>Synthesizing</p> <p>___ Differentiate between what is known and new information</p> <p>___ Mentally form categories of related info</p> <p>___ Express changes in ideas/learning after reading.</p> <p>About the Text</p> <p>Analyzing</p> <p>___ Notice variety in layout/text features</p> <p>___ Understand when author has used compare/contrast, cause/effect, etc.</p> <p>___ Notice how author used pictures or other graphics to convey meaning</p> <p>Critiquing</p> <p>___ Evaluate quality of text feature, interest level.</p> <p>___ Notice author's qualifications to write text.</p>
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p>Keep in Mind</p> <p>Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p>Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?</p>	

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365 Teacher Resources & Prints



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Guided Reading Adventure Teaching Organizers,2019-05-05 This teacher s Guided Reading Planbook is sure to keep any

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right foot **Guided Reading Strategies and Activities** Deanna Jump,2020-01-14 Guided Reading lessons plans and activities Reading Strategies are a great way to teach your kids HOW to read and tackle tricky words These strategies help beginning readers as well as advanced readers This resource is packed full Here s what s included Interactive Table of Contents Eight MP3 versions of the beanie baby songs You can listen to a sample of one of the songs in the PREVIEW Guide on the three cueing systems Lesson plans for teaching the Eagle Eye strategy Activities for practicing the Eagle Eye strategy Lesson plans for teaching the Lips the Fish strategy Activities for practicing the Lips the Fish strategy Lesson plans for teaching the Stretchy Snake strategy Activities for practicing the Stretchy Snake strategy Lesson plans for teaching the Chunky Monkey strategy Activities for practicing the Chunky Monkey strategy Lesson plans for teaching the Skippy Frog strategy Activities for practicing the Skippy Frog strategy Lesson plans for teaching the Tryin Lion strategy Activities for practicing the Tryin Lion strategy [Reading Makes You Smart](#) Global Teaching Journals,2019-08-16 This teacher s Guided Reading Planbook is sure to keep any reading teacher organized this school year You will find this planbook helpful especially when you are writing out your lesson plans and keeping track of your students reading progress during guided reading This book will help you stay organized on a daily weekly or even monthly basis while also helping you effectively plan each lesson for various reading groups at different reading levels This organizer includes 20 pages of weekly agenda or a week at a glance calendar pages This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group Also includes space for lesson plans and student notes including space for Week Date Group Number or Students Book Title Level Before Reading What you would like students to know or do before reading During Reading What students should be doing or learning during reading After Reading An activity or goal for after reading Teaching Point Strategy Word Work Activity Flexible space for additional note taking more This is truly a great organizational tool for any teacher reading coach director etc Buy yours today and feel prepared for the school year **Great Habits, Great Readers** Paul Bambrick-Santoyo,Aja Settles,Juliana Worrell,2013-05-29 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of Driven by Data and Leverage Leadership Great Habits Great Readers puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary

materials are not included as part of the e book file but are available for download after purchase *Creating a resource of guided reading lesson plans* Emily F. Green, 2006 All elementary schools in the Green Bay Area Public School District are now using the guided reading approach for reading instruction Simply stated guided reading involves teaching students at their instructional level This means that in one classroom alone a teacher may have five different reading groups in which students are all reading different books and focusing on different skills Planning for numerous reading groups can take up the majority if not all of teacher s planning time Due to the fact that planning for guided reading instruction takes so much time teachers don t have time to meet their remaining job requirements within the allotted amount of time and are unable to collaborate effectively with their grade level peers This advocacy project focuses on producing a resource of lesson plans that correspond to the books in Martin Elementary School s book room to minimize the amount of time teachers spend planning guided reading lessons in order to enable them to have more time to complete other job requirements during the work day This project incorporates time for teachers to collaborate in order to produce quality lessons *The Mechanics of Teaching* Margaret Jenkins, 2014-01-17 I was encouraged by colleagues to write a book about my teaching style The Mechanics of Teaching compares the analytical diagnostic qualities of automotive mechanics and teachers **Guided Reading Lesson Planner** Global Teaching Journals, 2019-08-16 This teacher s Guided Reading Planbook is sure to keep any reading teacher organized this school year You will find this planbook helpful especially when you are writing out your lesson plans and keeping track of your students reading progress during guided reading This book will help you stay organized on a daily weekly or even monthly basis while also helping you effectively plan each lesson for various reading groups at different reading levels This organizer includes 20 pages of weekly agenda or a week at a glance calendar pages This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group Also includes space for lesson plans and student notes including space for Week Date Group Number or Students Book Title Level Before Reading What you would like students to know or do before reading During Reading What students should be doing or learning during reading After Reading An activity or goal for after reading Teaching Point Strategy Word Work Activity Flexible space for additional note taking more This is truly a great organizational tool for any teacher reading coach director etc Buy yours today and feel prepared for the school year **Guided Reading Lesson Planning** Creative Teachers Publishing, 2019-08-15 Looking for a way to keep your Guided Reading lessons organized Your school year will just become easier with this Guided Reading Plan Book to prepare your book reading activities Features Cover Soft Cover Matte Size 8 5 x 11 inches 21 59 x 27 94 cm Interior 20 pages of Week at a Glance 50 Lesson Organizer Forms 50 Observation Assessment Notes This blank Guided Reading Organizer includes 20 pages of Week at a Glance allowing you to schedule up to 5 reading groups from Monday to Friday 50 pages of Plan Book to detail each Lesson with Group Name Date Book Title Level Book Introduction Word Work Important New Vocabulary Teaching Point Strategy Before Reading During Reading After Reading

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Gear Up - Early Emergent Kit 4 Lesson Plan Set ,2006-01-01 **Teaching Children to Read** Douglas Ray

Reutzel,Robert B. Cooter,2004 For Elementary Reading Methods courses This comprehensive and balanced look at literacy practice has long been one of the most popular reading methods texts available The text begins by introducing seven principles for comprehensive reading instruction and then explains the theoretical foundations of teaching reading Part I builds on those foundations with specific methods in Part II and then in Part III it describes how to create a variety of learning centers and how to plan developmentally appropriate reading curriculum for students in both K 3 and 4 8 classrooms chapters 12 and 13 provide a continuum of knowledge by describing classroom organization and curriculum for grades 4 6 and 6 8

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