

The Case Reviewer (SAPR) designated to conduct staff with the reviewer of the notified case and documents information on deteriorations in the nursing process, adequacy of documentation, contributing factors, de-therapeutic / other interactions caused patient harm, and recommendations for either AMNC review or management / follow-up based on the findings from the case review. The notified case review is descriptive and identifies any recommendations the case reviewer has for the AMNC committee and the institution with respect to the case or affects the institution's ongoing performance.

Planning Unit(s): _____

Date of Review: _____

Chairperson(s): (Peer Reviewer Coordinator)

Peer Reviewer Completed: _____

Staff Involved in the Incident (name): _____

Case Review Questions	
Situation Why is this case being reviewed?	What is the main focus for this review?
What happened? What happened?	<p>What are the details of the event?</p> <p>What did it occur? (Details must reflect the time line and inappropriate for details)</p> <p>What was(s) another service(s) involved?</p>
What happened? Why did it happen? (Answer all questions applicable for this case)	<p>What equipment was involved in the incident?</p> <p>What are the steps in the process?</p> <p>What human factors were relevant to the outcome?</p> <p>What else is later related to the communication process?</p> <p>What all the information available when needed?</p> <p>What was currently competent for their responsibilities?</p> <p>What training was given?</p> <p>What were sufficient leadership support for the staff when the incident occurred?</p> <p>What current policies or procedures are relevant to the case? Did the staff follow the policy/procedure? Is the policy or procedure up-to-date with best practices identified?</p>

Sample Nursing Peer Evaluation

**National Health Standards and Quality
Information Clearinghouse (U.S.)**

Sample Nursing Peer Evaluation:

Foundations of Nursing in the Community Marcia Stanhope, RN, DSN, FAAN, Jeanette Lancaster, RN, PhD, FAAN, 2013-10-21 With concise focused coverage of community health nursing Foundations of Nursing in the Community Community Oriented Practice 4th Edition provides essential information for community practice from nursing roles and care settings to vulnerable population groups The book uses a practical community oriented approach and places an emphasis on health promotion and disease prevention Practical application of concepts is highlighted throughout the text in case studies critical thinking activities QSEN competencies and Healthy People 2020 objectives Evidence Based Practice boxes highlight current research findings their application to practice and how community public health nurses can apply the study results Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels to reinforce the concept of prevention as it pertains to community and public health care Focus on health promotion throughout the text emphasizes initiatives strategies and interventions that promote the health of the community Clinical Application scenarios offer realistic situations with questions and answers to help you apply chapter concepts to practice in the community Case Studies provide client scenarios within the community public health setting to help you develop assessment and critical thinking skills What Would You Do boxes present problem solving challenges that encourage both independent and collaborative thinking required in community settings How To boxes offer specific instructions on nursing interventions NEW QSEN boxes illustrate how quality and safety goals competencies objectives knowledge skills and attitudes can be applied in nursing practice in the community NEW Feature box on Linking Content to Practice highlights how chapter content is applied in the role of public community health nursing NEW Healthy People 2020 objectives in every chapter address the health priorities and emerging health issues expected in the next decade **Illustrated Study Guide for the NCLEX-RN® Exam** JoAnn Zerwekh, Jo Carol Claborn, 2010-01-05 Fun and engaging this must have review resource covers the nursing concepts and content found on the latest NCLEX RN examination It features a concise outline format that's perfect for studying as well as 2 020 review questions to test your knowledge and help you prepare for the exam Colorful illustrations and mnemonic cartoons clarify essential nursing concepts and offer a visual way for you to remember key facts for the NCLEX exam Answers and rationales are provided for every practice question Unique An integrated systems approach incorporates pediatric adult and older adult lifespan considerations in each body system chapter Unique Mnemonic cartoons provide a fun easy way to review and remember key nursing concepts A full color user friendly design enhances content and helps you quickly locate special features Appendixes for each chapter summarize medications and nursing procedures for quick reference Practice questions at the end of each chapter and on the companion CD 2 020 in all provide a wealth of NCLEX examination preparation in both print and electronic formats The companion CD features practice questions available in both study and quiz exam modes that are divided by content area and allow you to create a customized review experience

based on your personal study needs Electronic alternate item format questions on the CD such as priority drag and drop and hot spot illustrated point and click questions prepare you for the interactive question types you'll encounter on the computerized NCLEX examination Answers and rationales for all review questions help you understand why correct answers are right and incorrect options are wrong An Alert feature highlights key nursing concepts frequently found on the NCLEX examination Separate chapters on pharmacology and nursing management help you focus on these areas of emphasis on the NCLEX examination Additional practice questions raise the total to 2,020 in the book and on the companion CD More figures charts and cartoons further illustrate important anatomy procedures and disease processes Application and analysis questions challenge you to use your critical thinking skills and closely mirror the types of questions on the NCLEX RN examination UNIQUE A pediatric disorders icon makes it easy to distinguish pediatric disorders from adult disorders in chapters with system integrated content The detailed table of contents includes disorder headings to help you quickly find information on specific disorders within system integrated content [Career Guide for Nurse Educators](#) Margaret Denise Zanecchia, 1988 Initiates the new nurse educator to the academic setting

Nursing Research: Reading, Using and Creating Evidence Janet Houser, 2016-12-14 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools Nursing Research Reading Using and Creating Evidence Fourth Edition is an essential text for nursing students to build the skills necessary for translating research into evidence The Fourth Edition focuses on the Nursing Practice Guidelines and emphasizes evidence based practice in the profession of nursing To reinforce these concepts the author cites a particular article that is appraised throughout the entire text The Fourth Edition also focuses on the dissemination of information and research best practices as conferences and other such resources become more available to students and professionals Key Features Emphasis on Nursing Practice Guidelines New evaluation tool for reviewing a research article Extensive PICO questions throughout the text Addition of the contemporary PECO question Poster template added to the chapter on translation **NCLEX-RN Exam** JoAnn Graham Zerwekh, Jo Carol Claborn, 2010-01-01 Colorful mnemonic cartoons and illustrations make it fun and easy to remember key facts and nursing concepts for the NCLEX RN examination **Nurse Retention Toolkit** Lydia Ostermeier, Bonnie Clair, 2008 Meet your long term retention goals with the more than 50 techniques included in the Nurse Retention Toolkit Use the retention methods that work and are appreciated by your nursing staff *Retention and Productivity Strategies for Nurse Managers* Carol Jorgensen Huston, Bessie L. Marquis, 1989 *Resources in Education*, 1997 *The Journal of Nursing Education*, 1986 **NHSQIC Annual**

Bibliography National Health Standards and Quality Information Clearinghouse (U.S.), 1980 [A Review and Evaluation of Nursing Productivity](#) Medicus Systems Corporation, 1977 **The Effective Nurse** Laura Mae Douglass, 1992 [A Review and evaluation of nursing productivity](#), 1977 *Health Planning & Health Services Research*, 1983 **PSRO** Sharon

Van Sell Davidson,1976 Leading and Managing in Nursing Pat S. Yoder Wise,1999 Leading and Managing in Nursing offers current comprehensive coverage of concepts and principles using real world examples from a variety of healthcare settings to bring these concepts to life This second edition addresses realities of today s practice and discusses delegation working with larger groups communication and collaboration budget management staff development resource management and the healthcare consumer **Nursing Peer Review** Laura Cook Harrington,Marla Smith (MHSA.),2008 Provides resources on how to develop a streamlined systematic approach to evaluating individual nursing standards and quality patient care **Research Report** ,1960 **Management Decision Making for Nurses** Bessie L. Marquis,Carol Jorgensen Huston,1987 **Educating Advanced Practice Nurses and Midwives** Joyce Beebe Thompson,Rose M. Kershbaumer,Mary Ann Krisman-Scott,2001

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