

<b>Counseling and Restatement of Expectations</b>	<b>Counseling and Restatement of Expectations</b> Counseling by the immediate supervisor is the initial step to mentor or coach performance. <ul style="list-style-type: none"> <li>• Meet with the staff member and affirm expectations regarding performance.</li> <li>• Discuss the performance deficit or behavioral concern.</li> <li>• Provide a timeline and resources for improvement.</li> <li>• Report consequences for no improvement.</li> <li>• Document for an anecdotal file.</li> </ul>
<b>Written Reprimand</b>	<b>Written Reprimand</b> At this time, the immediate supervisor may want to consult a Human Resources representative. After an investigation, follow the procedure outlined above for the counseling process, with the exception of providing documentation to the employee in a letter of reprimand. The letter should outline previous informal efforts and the current problem. Send copies of the signed letter to the department personnel file, proper University authority, and the respective Union, if applicable.
<b>Short Suspension (or Equivalent)*</b>  <b>Long Suspension (or Equivalent)*</b>	<b>Suspension or Equivalent</b> Fully investigate the concern, followed by discussion with the employee. Summarize previous progressive discipline and the current problem, and specify the timeframe for suspension in writing. Identify further discipline and possible termination as a potential consequence for not meeting and maintaining standards for improvement. Provide copies as for the written reprimand.
<b>Termination</b>	<b>Termination</b> Termination may be necessary when discipline is not successful in improving performance. Review the work history and record of progressive discipline with proper University authority. Schedule a final meeting with the employee and conduct a meeting at which a letter of termination is provided. If necessary, the termination notice may be sent via certified mail. Provide copies as for previous disciplinary measures.

**\*Salary reduction cannot be imposed on professional and scientific and faculty staff, due to union contracts**

# Sample Occupational Performance Issues

**Mary C. Law, Carolyn Manville  
Baum, Winnie Dunn**



### **Sample Occupational Performance Issues:**

*Occupational Therapy Models for Intervention with Children and Families* Sandra Barker Dunbar, 2007 This textbook explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner It offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings The editor presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today s children and families Traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Overall the textbook employs a practical approach to this significant aspect of pediatric practice in occupational therapy

*Measuring Occupational Performance* Mary Law, Carolyn M. Baum, Winnie Dunn, 2024-06-01 As the profession of occupational therapy continues to mature and expand its practice the measurement of occupational performance is one of the key avenues that all practicing clinicians will need to explore and master *Measuring Occupational Performance Supporting Best Practice in Occupational Therapy Third Edition* summarizes the measurement tools needed to assess client occupational performance to provide the best intervention and to document the effectiveness of that intervention These measurement tools are not just a compilation of all that are available for measurement relevant to occupational therapy they are an elite group of tools carefully selected by the editors through a process of rigorous theoretical clinical and scientific reasoning In this Third Edition Drs Mary Law Carolyn Baum and Winnie Dunn have updated current chapters and added new topics that have not been covered in past editions such as a chapter on measuring school performance a key area of practice Also included is a chapter on measurement principles and development to highlight the concepts common to all the measures included in the text The Third Edition also has a focus on the best measures and measures that are used most frequently Features of the Third Edition Offers insight into the importance of measuring functional performance methodologies measurement issues and best approach for outcome measurement Conveys a broad focus on occupational performance and offers examples from a wide range of practice settings and from multiple spots throughout the lifespan Explains the technical aspects of measurement development and methodologies and which components of functioning are to be measured and how Develops an understanding of the theoretical aspects and evidence for both standardized tests and non standardized tests Instructors in educational settings can visit [www.efacultyounge.com](http://www.efacultyounge.com) for additional material to be used for teaching in the classroom New in the Third Edition Focus on strengths based

approaches Measures health and disability at both individual and population levels using the International Classification of Functioning Disability and Health ICF An emphasis on evidence based practice and using evidence from other disciplines not just from occupational therapy New chapter focused on school based practice New content on reliability validity and responsiveness New content on goal attainment Additional material on decision making in practice In this changing health care environment Measuring Occupational Performance Supporting Best Practice in Occupational Therapy Third Edition explains how core values and beliefs can be put into everyday practice and is the essential reference manual for the evidence based occupational therapy and occupational therapy assistant student and practitioner **Pulmonary Rehabilitation -**

**E-Book** John E. Hodgkin, Bartolome R. Celli, Gerilynn A. Connors, 2023-06-02 Approx 592 pages Approx 592 pages New chapters covering new advances and discoveries in respiratory care Systemic Effects of Chronic Obstructive Pulmonary Disorders Complementary Alternative Medicine for Patients with Chronic Lung Disease Pulmonary Rehabilitation and Lung Volume Reduction Surgery Management of and Reimbursement for Pulmonary Rehabilitation Services Exercise and Pulmonary Hypertension New and revised illustrations and photographs Expanded coverage of patients with respiratory diseases other than COPD as well as pediatric pulmonary patients New and revised pedagogy including chapter outlines and updated objectives Enhanced chapters Addresses the latest research and reports including The Global Initiative for Chronic Obstructive Lung Disease GOLD report recommending pulmonary rehabilitation Occupational Analysis and Group Process - E-Book Jane Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition provides practical information on two key components of occupational therapy practice helping you understand how to intervene with a variety of clients Using case scenarios and clinical examples this book provides strategies and guidelines for analyzing functional tasks for clients from children to adolescents to adults It guides you through every step of the group process including group leadership communication within the group and group interventions Written by noted OT educators Jane Clifford O'Brien and Jean W. Solomon this book provides a solid foundation for intervention planning Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs Clear matter of fact approach provides an understanding of the group process strategies for leading groups and guidelines for group interventions Case examples tables and boxes highlight the key content in each chapter Clinical Pearls emphasize practical application of the information providing tips gained in clinical practice Therapeutic Media are tried and true methods pulled from the author's extensive experience in occupational therapy NEW Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice NEW New chapters include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions NEW Clinical Application Exercises and Worksheets chapter reinforces your understanding with learning exercises activities and

forms for each chapter NEW Full color design provides a greater visual impact NEW Clinical Case begins each chapter and includes questions on key content NEW Case Application and Summary in each chapter address the Key Questions NEW Additional content on specific groups includes topics such as community trust building functioning civic rehab role playing and measuring outcomes NEW Expanded content on therapeutic interventions is added to the book NEW Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments NEW Creative examples show groups and intervention activities

*Psychosocial Conceptual Practice Models in Occupational Therapy* Moses N. Ikiugu, Elizabeth A. Ciaravino, 2007-01-01 This book examines the occupational therapy paradigm its focal viewpoint core constructs and values as well as the role of complexity chaos theory as a scientific framework for occupational therapy research and practice Unlike other current OT texts this book uses clinical case examples to illustrate application of proposed changes to make procedures consistent with the latest Occupational Therapy Practice Framework The reader walks away with a clear grasp of the theoretical principles guiding his or her treatment interventions the explanations behind those principles and the applicable intervention for said techniques and procedures An emphasis on clinical reasoning skills including information on different types of reasoning skills as well as the MAPP model of teaching helps the student and clinician translate theoretical principles into practice The section on specific interventions addresses each of the conceptual practice models according to a consistent chapter template which enables the reader to apply conceptual practice models in real world contexts Preview questions at the beginning of each chapter alert the reader to important concepts in the upcoming text Critical analysis of the theoretical core provides suggested modifications to increase consistency with the new occupational therapy paradigm

Clinical Research in Occupational Therapy, Sixth Edition Martin S. Rice, George Tomlin, Franklin Stein, 2024-06-01 In this new edition Dr George Tomlin joins Dr Martin S Rice and Dr Franklin Stein to add expertise and knowledge of the occupational therapy field With the combined knowledge and skills of the authors Clinical Research in Occupational Therapy Sixth Edition includes many valuable updates and enables the graduate student and clinical researcher to carry out a research study from the formulation of a research hypothesis to collecting analyzing and interpreting data in user friendly step by step procedures This Sixth Edition brings noteworthy changes improvements and enhancements including the following A thorough update of the published research in occupational therapy and health care Major revisions in all the chapters The addition of a new chapter on single case experimental research Updated research boxes and contemporary examples of both quantitative and qualitative research Updated compilation of tests and evaluations used by occupation therapists in research studies as outcome instruments and for clinical assessments Revision and additions to the glossary of terms and statistics Updated examples of the institutional review board application forms Updated landmarks in the history of occupational therapy Updated interfacing example with a popular statistical software including data organization analysis and interpretation Updated statistical tables Clinical Research in Occupational Therapy Sixth

Edition is a valuable resource for students clinicians and researchers The text can be used as a complete self tutorial that provides the reader with the knowledge and skills to design and carry out a research project from hypothesis through data collection and analysis The text is written to help the reader evaluate the quality and rigor of research studies The Sixth Edition incorporates recent research in occupational therapy to help the reader design a feasible research project and understand and appreciate the literature of the field

### **Theoretical Basis of Occupational Therapy** Mary Ann

McColl,2024-11-27 The fourth edition of this popular student friendly textbook provides a thorough and detailed exploration of the key theoretical approaches that inform occupational therapy in the 21st century It provides a comprehensive overview of how occupation can be used therapeutically and of both the determinants and consequences of occupation The book uses the familiar filing cabinet metaphor to offer an easily digestible classification system for theoretical ideas in occupation therapy It also includes historical perspectives on how these key theories evolved as well as enlightening commentary of the latest theoretical developments Links to practice are highlighted throughout with extensive examples and case studies Fully updated with key occupation focused models the fourth edition also features a new chapter on the most influential theorists in the field Including illustrative figures and student activities to help develop a fuller understanding this is an essential textbook for anyone studying occupational therapy or occupational science

### *Pediatric Issues in Occupational Therapy*

Charlotte Brasic Royeen,2004 This timely source book featuring the latest in research 2000 2003 from the American Journal of Occupational Therapy in one easy reference covers topics such as handwriting ADHD motor skills sensory issues play physical disability autism school performance stigma and self image

### Measuring Occupational Performance Mary C.

Law,Carolyn Manville Baum,Winnie Dunn,2001 Gives background on measurement concepts and issues and explores the central theoretical concept of occupational therapy occupation and occupational performance outcomes Outlines key actions that occupational therapists must implement when conducting assessments reporting findings and interpreting measurement information for intervention planning Measurement issues and practices are discussed and a framework is provided to guide the choice of assessment tools Measurement in the context of a client centered approach is a central theme Law is affiliated with McMaster University Annotation copyrighted by Book News Inc Portland OR

### Some Psychosocial Correlates of Occupational Performance Among Trainable Mentally Retarded Trainees Pi-Nian Chang,1974

*Bringing Evidence Into Everyday Practice* Winnie Dunn,2008 Evidence based research and decision making are increasingly in demand in professional practice Bringing Evidence into Everyday Practice Practical Strategies for Healthcare Professionals is a unique workbook that offers students and professionals efficient strategies for translating evidence into everyday practices Dr Winnie Dunn has designed Bringing Evidence into Everyday Practice to be used as a step by step resource for students and professionals on how to understand and use evidence available in research and how to build solid decision making patterns that will support professional practice With a vast amount of resources available today it is critical for both the novice and

experienced practitioner to use effective tactics By following the specific steps inside Bringing Evidence into Everyday Practice a student professional interdisciplinary team or study group can learn how to derive meaning from research articles in a more efficient way and then use the information to make informed decisions in everyday practice Written in a user friendly format this text provides research articles and worksheets in a side by side layout as a convenient method for interpreting research It includes step by step directions for understanding and using literature to craft evidence based plans in professional practice exercises that provide practice on how to properly read research articles activities to prepare students and clinicians on how to synthesize information across similar articles applications that will teach how to understand methods and results and opportunities for reflecting in action about one's own current practices and how to refine them Bringing Evidence into Everyday Practice Practical Strategies for Healthcare Professionals is the only text that can both act as a companion workbook to literature and also encompass volumes of research within one text

**The Effects on Quality of Adjustments in Engineering Labor Markets** National Research Council (U.S.). Committee to Study Engineering Labor-Market Adjustments, 1988

The Issues Papers Christopher A. Smith, Ronald Fry, 1985 The current state of the art in vocational assessment is explored in 46 papers Vocational Evaluation An Experimental Trend in Vocational Assessment Nadolsky Certification for Teachers and Vocational Evaluation Specialists Meers Marketing Vocational Education Williamson Norms Reliability and Validity in Commercial Vocational Evaluation Systems Botterbusch Research Needs and Vocational Assessment as a Science Menz Vocational Evaluator as Expert Witness Ellis School Based Vocational Assessment Peterson A Model Vocational Evaluation Program for the Learning Disabled Adult Long Hicks A Work Measurement Approach to Functional Assessment Black et al Further Development of the Vocational Decision Making Interview for Handicapped Populations Czerlinsky A Comparative Study of Performance Scores on the Valpar Component Work Samples Dion Valpar Component Work Samples A Correlation Analysis Dion A Psychovocational Evaluation Model Gruehagen Mohr Evaluation of Prevocational Skills in Public School Settings Phelps The Regional Vocational Assessment Center Kapland Services of a Special Needs Evaluation Center Bohnenstiehl Introduction to Microcomputers McDaniel Computer Software for Assessing and Shaping Motor Performance in Vocational Evaluation and Adjustment Programs Coker Blakemore The Use of Computers in Vocational Assessment Tango Employment through Rehabilitation Technology Awareness Johnson Microcomputers as Prosthetic Aids for the Severely Physically Disabled Long Hicks Ethical Dilemmas Differences in the Public and Private for Profit Practitioners Point of View McClanahan Effective Vocational Evaluation of Non English Speaking Individuals Edgcomb A Triadic Approach to the Vocational Assessment of the Industrially Injured Stewart et al Vocational Assessment of Chronic Pain Syndrome Patients Costello Vocational Assessment of Psychiatrically Disabled Professionals Stone A Reappraisal of Vocational Evaluation from an Ecological Systems Perspective Szymula Schleser New Directions for Vocational Assessment Hastings Career Vocational Assessment in the Public School Setting Sitlington et al Levels of Worker

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 Vocational Assessment of Learning Disabilities Hartlage Telzrow and Vocational Assessment of Deaf and Hearing Impaired  
 Persons Cotter MN Medical Problems of Performing Artists ,2008 **Occupational Therapy for Children** Jane  
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 Schumaker,1991 Who governs is a central question in political science Typically political scientists address this question by  
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