

A QUALITATIVE RESEARCH PROPOSAL: AN ALTERNATIVE FORMAT

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Introduction

Qualitative research is viewed as an inquiry process based on building holistic, complex understanding of a social problem. It is characterized by data collection in a natural setting where the researcher acts as a key instrument. The research contains a deep, rich description and is more concerned with process than specifying outcomes or products. Generally, the data are analyzed in an inductive process to provide meaning to the research consumer (Wainwright, 1997)

Before pinning down a format of a qualitative proposal for researches in language teaching, three important basic principles in qualitative practices—qualitative approaches, qualitative methods, and qualitative validity—should be clarified.

Qualitative Approaches

A qualitative "approach" is a general way of thinking about conducting qualitative research. It describes, either explicitly or implicitly, the purpose of the qualitative research, the role of the researcher(s), the stages of research, and the method of data analysis. Here, three of the major qualitative approaches are introduced.

Ethnography

The ethnographic approach to qualitative research comes largely from the field of anthropology. The emphasis in ethnography is on studying an entire culture. Originally, the idea of a culture was tied to the notion of ethnicity and geographic location (e.g., the culture of the Trobriand Islands), but it has been broadened to include virtually any group or organization. That is, we can study the "culture" of a business or defined group (e.g., a Rotary club).

Ethnography is an extremely broad area with a great variety of practitioners and methods. However, the most common ethnographic approach is participant observation as a part of field research. The ethnographer becomes immersed in the culture as an active participant and records extensive field notes. As in grounded theory, there is no preset limiting of what will be observed and no real ending point in an ethnographic study.

Phenomenology

Phenomenology is sometimes considered a philosophical perspective as well as an approach to qualitative methodology. It has a long history in several social research disciplines including psychology, sociology and social work. Phenomenology is a school of thought that emphasizes a focus on people's subjective experiences and interpretations of the world. That is, the phenomenologist wants to understand how the world appears to others.

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Qualitative Research Methods Pranee Liamputtong,Douglas Ezzy,1999 Qualitative Research Methods A Health Focus is a practical guide to conducting qualitative research with an emphasis on health related examples Methodological issues confronting qualitative researchers are dealt with in general chapters on sampling and rigour the use of theory dataanalysis and writing research proposals and reports

Established qualitative methods such as in depth interviewing focus groups and ethnography are reviewed alongside chapters on more innovative and complex methods such as narrative methods memory work and participatory action research Detailed examples of each method are provided to illustrate the research process It is increasingly being accepted that qualitative methods play an important role in health related research This book is a comprehensive and accessible guide to qualitative methods for health care students and health professionals **How to Write a Successful Research Grant**

Application Willo Pequegnat, Ellen Stover, Cheryl Anne Boyce, 2010-11-02 Over the last fifty years behavioral and medical research has been generously supported by the federal government private foundations and other philanthropic organizations contributing to the development of a vibrant public health system both in the United States and worldwide However these funds are dwindling and to stay competitive investigators must understand the funding environment and know how to translate their hypotheses into research grant applications that reviewers evaluate as having scientific merit The Second Edition of How to Write a Successful Research Grant Application is the only book of its kind written by federal research investigators which provides technical assistance for researchers applying for biobehavioral and psychosocial research funding and can give them an edge in this competitive environment The book provides invaluable tips on all aspects of the art of grantsmanship including how to determine research opportunities and priorities how to develop the different elements of an application how to negotiate the electronic submission and review processes and how to disseminate the findings Charts visual aids Web links an extensive real world example of a research proposal with budget and a So You Were Awarded Your Grant Now What chapter show prospective applicants how to Formulate a testworthy and interesting hypothesis Select the appropriate research mechanism Avoid common pitfalls in proposal writing Develop an adequate control group Conduct a rigorous qualitative inquiry Develop a budget justification of costs Develop a human subjects of animal welfare plan Write a data analytic plan Design a quality control assurance program Read between the lines of a summary of the review of your application Although its focus is on Public Health Service funding How to Write a Successful Research Grant is equally useful for all research proposals including graduate students preparing a thesis or dissertation proposal Service providers in community based organizations and public health agencies will also find this a useful resource in preparing a proposal to compete for grant funds from state and community resources non government organizations and foundations *Qualitative Research Proposals and Reports* Patricia L. Munhall, 2000 *Developing Effective Research Proposals* Keith Punch, 2000-05-15 This accessible how to guide can be used as a workbook to the author's An Introduction to Social Research or as an independent guide It is a guide to preparing a well constructed research proposal then presenting it effectively **Teaching Qualitative Research**, 1998 *Qualitative Research Methods in Human Geography* Iain Hay, 2005 This book offers a comprehensive accessible and practical guide on how to conduct qualitative research in human geography Enhanced and greatly expanded by nine new chapters the latest edition shows students how to plan conduct

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