

Three-Year Professional Development Plan

Some sample items and guiding questions are included to help you complete your plan. Delete the questions as you develop each Professional Development Activity. Copy and paste additional tables as needed to complete your Three-Year Professional Development Plan.

| Topic #: Sample Topic | |
|-----------------------|---|
| Goal(s): | <ul style="list-style-type: none">• What are your short-term and/or long-term goals related to this topic?• Do your goals align with school, state, and district goals? |
| Action #1: | <ul style="list-style-type: none">• What steps will you take to achieve your goal(s)?• What type/delivery of professional development will be planned/implemented (job-embedded, workshop, online, professional learning community, group work, project-based, mentoring, coaching, video-guided, hands-on/experiential, guest/faculty presenter, classroom gallery walk, etc.)? |
| Accountability: | <ul style="list-style-type: none">• Who is responsible for this Action? |
| Timeline: | <ul style="list-style-type: none">• When will the Action be initiated?• When will the Action be completed? |
| Budget: | <ul style="list-style-type: none">• What are the costs of this Action?• What is the budget for this Action? |
| Resources Needed: | <ul style="list-style-type: none">• What resources do you have that will help you plan and implement this activity (technology, materials, research/references, etc.)?• What resources do you need? |
| Milestones: | <ul style="list-style-type: none">• How will progress toward goals be measured?• When (and how often) will progress toward goals be measured?• Who is responsible for evaluating and documenting progress toward goals?• How will assessment results be communicated to stakeholders? |
| Action #2: | |
| Accountability: | |
| Timeline: | |
| Budget: | |
| Milestones: | |

Sample Professional Development Plan

Suzanne Koprowski, Carol A. Long

Sample Professional Development Plan:

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000 **Planning, Implementing and Evaluating Health Promotion Programs with Navigate Advantage Access** James F. McKenzie, Brad L. Neiger, Rosemary Thackeray, 2022-07-18 Planning Implementing and Evaluating Health Promotion Programs Eighth Edition provides students with a comprehensive overview of the practical and theoretical skills needed to plan implement and evaluate health promotion programs in a variety of settings. The Eighth Edition incorporates a straightforward step by step format to make concepts clear and the full process of health promotion planning understandable. This edition features updated information throughout including the most current Responsibilities, Competencies and Subcompetencies NCHEC SOPHE 2020 the Code of Ethics for the Health Education Profession CNHEO 2020 a Report of the Joint Committee on Health Education and Promotion Terminology and a new set of goals and objectives for the nation Healthy People 2030 Responsibilities and Competencies Boxes Readers will find useful boxes that contain the responsibilities and competencies for health education specialists that are applicable to the content of the chapter and are based on the latest data in the field. Review Questions The questions at the end of each chapter reinforce the objectives and key terms presented in each chapter and allow readers to test their mastery of chapter content. Activities Each chapter includes several activities that allow students to use their new knowledge and skills. The activities are presented in several formats and often build on activities found in earlier chapters. Includes Navigate Every new print copy includes 365 day access to Navigate Advantage which provides an interactive eBook, flashcards, web links, slides in PowerPoint format and more. Written for undergraduate courses in Health Education Promotion and Planning. A valuable resource to guide students as they prepare to take either the Certified Health Education Specialist CHES or Master Certified Health Education Specialist MCCHES exam 2023 480 pages Professional Development Plan Deborah Mahaffey, Wisconsin. Department of Public Instruction, 2005 *Enhancing Instructional Problem Solving* John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time, resources and personnel one that is also fully compatible with other problem solving models such as response to intervention. The authors provide a comprehensive and cohesive framework for linking assessment and intervention. They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K-8 students. Helpful tables describe dozens of research based assessments and interventions in reading, writing and math. In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms. The companion website features additional reproducibles and supplemental materials for use in conjunction with the book. This book is in The Guilford Practical Intervention in the Schools Series **Manual for Career Development Programs** California State Personnel Board, 1972 **Portfolio Development for Paraeducators** Suzanne Koprowski, Carol A. Long, 2005 This book provides a

comprehensive hands on format to guide the paraeducator student or the practicing paraeducator through the portfolio development process from start to finish Practical application suggestions are provided as are suggestions for reflective documentation of skills and knowledge to help paraeducaotrs meet federal standards mandated under the No Child Left Behind Act **Standards of Quality for Adult Education Programs in Colorado**, 2011

The Early Childhood Educator for Diploma Lorraine Walker, Shelagh Miller, Sonja Tansey, 2013-11-11 Revised versions of five chapters have been added to this resource to meet the requirements of CHC50113 Diploma of Early Childhood Education and Care Release 4 The chapters are BSBMGT605 Provide leadership across the organisation CHCMGT003 Lead the work team CHCPRP003 Reflect on and improve own professional practice CHCPOL003 Research and apply evidence to practice CHCPOL002 Develop and implement policy Looking for a blended digital solution Get Connect Connect is an online resource hosting an abundance of interactive learning tools to create the ultimate learning experience for your students Click here for more information The Early Childhood Educator for Diploma aligns with the CHC50113 Diploma of Early Childhood Education and Care from the CHC Community Services Training Package endorsed in July 2013 This qualification applies to all early childhood educators who are responsible for designing and implementing a curriculum in early childhood education and care services A Diploma qualified early childhood educator works to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard NQS and may have responsibility for supervision of volunteers or other staff This text has been designed to support students learning with content and activities at the appropriate Diploma level of difficulty as well as a Registered Training Organisations delivery of this valuable qualification Scope The Early Childhood Educator for Diploma provides complete coverage of twelve of the required twenty three core units of competency of the CHC50113 Diploma of Early Childhood Education and Care The remaining eleven core units are included in the companion text detailed below It also includes five elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective Diploma qualified early years practitioner Related titles The Early Childhood Educator for Certificate III is the companion and supporting text **Outdoor Education** Ken Gilbertson, 2006 Outdoor Education Methods and Strategies applies educational theories to outdoor teaching methods and helps educators learn how to choose the instructional strategies that will best work for their audiences whether they're in a school nature center adventure center camp environmental learning center government agency or university Outdoor Education Methods and Strategies provides practical lesson plans and examples that go beyond the normal scope of a text It will benefit both new and veteran educators by teaching them how to enhance their audience's awareness appreciation and knowledge of the outdoors Ultimately it will advance educators abilities to increase people's enjoyment and understanding of the environment **BOOK JACKET Supervisory Leadership** Allan A. Glatthorn, 1990 **Keeping Pace with Technology: The challenge and promise for K-12 educators** Kathleen P. King, 2002 **Leadership and Management**

Sharon Ritchie, Barbara A. Willer, 2005 **New Jersey Mathematics Curriculum Framework** Joseph G. Rosenstein, 1996
Management John R. Schermerhorn, 2006 8th ed update has expanded theme Personal management a career focus
Memorandum **Strategic Career Planning and Development for Nurses** Russell C. Swansburg, Philip W.
Swansburg, 1984 **Teacher Evaluation for Better Learning** Lynn Kilpatrick Bradshaw, Allan A. Glatthorn, 2001
Educational Interpreter Handbook, 2004 **The Tennessee School Improvement Planning Process** Tennessee.
Department of Education, 1996 **Speech, Language, and Hearing Programs in Schools** Pamelia O'Connell, 1997 To
help you better serve special needs children PRO ED presents Speech Language and Hearing Programs in Schools A Guide
for Students and Practitioners While other resources may provide the basics this book brings a comprehensive approach to
improving your students communications skills Three logically organized interrelated sections Foundation Program
Implementation and Contemporary Issues help readers increase their knowledge base by gaining a solid understanding of the
principles and practices underpinning today's learning disability movement Management John R. Schermerhorn,
Jr., Robert L. Holbrook, Jr., 2005-09-28 Whether readers are already in the workplace or about to embark on a career this
leading text and reference will help them learn how to take better charge of their personal life and professional development
It uncovers the essentials of management as they apply within the contemporary work environment Particular attention is
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