

## Re-Evaluation SPEECH-LANGUAGE EVALUATION

NAME: Male Student  
SCHOOL:

EVALUATOR:

CA:  
DOB:  
TEST DATE:  
REPORT DATE:

### **REASON FOR REFERRAL:**

Student was referred for a speech-language evaluation of his language communication skills. Student is currently in speech and language therapy in School for language therapy. The present assessment is part of an evaluation to determine if language services are required. This evaluation will report Student's levels to determine if he is eligible for speech and language services.

### **BEHAVIORAL OBSERVATIONS:**

Student listened carefully to instructions and asked for repetitions at times. Student presents with a very quiet demeanor. He attended to task during testing with encouragement and minimal cues to continue. The evaluation took place in his home. This was a quiet and calm environment for testing. His mother was present in the home during the evaluation. Results are deemed valid.

### **INFORMAL LANGUAGE SAMPLE:**

A language sample was obtained during informal conversation. Student demonstrated little difficulty with expressing himself in a conversation with the examiner. He stated he enjoyed Geometry but did not enjoy history as much. He engaged with appropriate turn taking and topic management.

### **ASSESSMENT RESULTS:**

The following measures were given to evaluate Student's present communication abilities:

Clinical Evaluation of Language Fundamentals – Fourth Ed. (CELF-4)

Expressive One-Word Picture Vocabulary Test (EOWPVT)

Informal Language Sample

Informal Writing Sample

Peabody Picture Vocabulary Test – Fourth Ed. (PPVT-4A)

### **Articulation:**

Informal testing revealed articulation skills to be within functional limits and adequate for 100% intelligibility for an unfamiliar listener.

### **Voice:**

The vocal parameters of pitch, quality, resonance, and loudness appeared within functional limits during the evaluation. He demonstrated a low volume at times when unsure of himself.

### **Fluency:**

Fluency was adequate and within functional limits during structured and spontaneous communication.

### **Oral Peripheral:**

A cursory oral peripheral examination was performed to assess range, strength, and coordination of oral musculature. Articulators were found to be within functional limits for speech production.

# Sample Speech Language Evaluation Reports

**Mark W. Steege, Jamie L. Pratt, Garry  
Wickerd, Richard Guare, T. Steuart  
Watson**

## **Sample Speech Language Evaluation Reports:**

*Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work

## **Diagnostic Report Writing In Speech-Language Pathology** Steven Blaustein, 2024-06-01

Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today's academic and health care climate accurate and clear documentation has never been more important Diagnostic Report Writing in Speech Language Pathology seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in Diagnostic Report Writing in Speech Language Pathology Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and

tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders *Speech-Language Pathologists in Early Childhood Intervention*

Kathleen D. Ross,2017-11-01 Speech Language Pathologists in Early Childhood Intervention Working with Infants Toddlers Families and Other Care Providers presents practicing clinicians and graduate students with the skills necessary to provide evidence based best practice services to young clients struggling to gain functional communication skills and their families It also serves to broaden the understanding of early intervention within the field of speech language pathology Through research real life scenarios and practical documents the text presents positive advocacy for this population The text begins with a general overview of the history and rationale for early childhood intervention including the Individuals with Disabilities Education Act IDEA Part C program and Early Head Start as well as a description of the need for speech language pathologists in early intervention The majority of the text offers assessment and intervention strategies and tools including specific tests and curricula training resources and the importance of using ongoing assessment for this young age Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child all integral components of the Part C early intervention program are interwoven throughout The text concludes with the importance of viewing children holistically taking into consideration all aspects of a child s being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development Speech language pathologists have a critical role in evaluation assessment and intervention for young children with or at risk for communication disorders Speech Language Pathologists in Early Childhood Intervention creates a pathway for investing in the principles and activities of early intervention that can lead to best practice and positive outcomes for this young population Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Speech-Language Pathology Assistants** Jennifer A.

Ostergren,Margaret Vento-Wilson,2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children

and adults Initial chapters are devoted to specific aspects of an SLPA's development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves Survival Guide for the Beginning Speech-language Clinician Susan Moon Meyer,2004 Survival Guide for the Beginning Speech Language Pathologist Second Edition will guide you when taking your first clinical steps toward a career as a speech language pathologist Graduate and undergraduate students as well as beginning therapists will find this book useful and easy to understand It provides realistic practical and comprehensive overviews of clinical problems that are often encountered by beginning clinicians and offers solutions to those problems It also prepares you for what you will experience along the way This text does not focus on the numerous principles and theories which underlie various aspects of the clinical process because these are thoroughly covered in undergraduate and graduate courses The second edition has expanded and updated information on many topics including parent conferences and the concomitant reports group therapy and play therapy preparing for public schools and more Writing quality reports remains a major focus of the book Drawing on her more than 30 years of experience the author teaches the ins and outs of report writing She provides many real world examples of reports showing what to do and what not to do You'll make the transition from theory to practice much easier using this book as your guide Let this book help you avoid common pitfalls and provide you with a solid foundation for your practice from the very first day in the clinic **Report Writing for Speech-language Pathologists** Grace Middleton,1992

*Comprehensive Healthcare Simulation: Geriatric Simulation* Cathy M. Smith,Nemat Alsaba,Lisa Guttman Sokoloff,Debra Nestel,2024-11-15 This practical guide brings together approaches designed for simulation based education for the care of older adults It fills a gap in the training for the care of older adults that working with Simulated Participants SPs can help to address The book provides elements of best practice related to simulation methodology are synthesized with relevant clinical evidence related to caring for older adults This book will be an invaluable practical resource for educators academics and

other health care providers with diverse levels of experience who work in health professions education and simulation training related to care of older adults. It offers support guidance to all health professions globally and is particularly pertinent to interprofessional practice. Users will gain the essential ingredients to confidently implement a safe and effective geriatric simulation program with older adult SPs

**A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology** Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein Rubin, Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology* Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come

Resources in Education, 1989

*Conducting School-Based Functional Behavioral Assessments* Mark W. Steege, Jamie L. Pratt, Garry Wickerd, Richard Guare, T. Steuart Watson, 2019-02-26 Chapter 1 introduces the process and purpose of FBA. It situates FBA within a problem solving framework and explores the philosophical assumptions of a functional assessment approach. Chapter 2 highlights professional and ethical standards. Chapter 3 reviews the conceptual foundations of FBA. Chapter 4 examines the role of private events such as medical issues, emotions and thoughts on behavior. Chapter 5 considers the contribution of executive skill delays to occurrences of interfering behavior. Chapter 6 introduces, discusses and illustrates the Behavior Analytic Problem Solving model. Chapter 7 reviews indirect FBA procedures. Chapter 8 provides an overview of behavior recording procedures and descriptive FBA methods. Chapter 9 discusses experimental FBA procedures. Chapter 10 focuses on identifying and assessing the effectiveness of reinforcers for strengthening socially appropriate replacement behaviors. Chapter 11 shows the process of designing behavior intervention plans on the basis of results. Chapters 12-14 provide examples

**American Journal of Speech-language Pathology**, 1991    **Diagnosis in Speech-language Pathology** J. Bruce Tomblin, Hughlett L. Morris, D. C. Spriestersbach, 2000 Presents a model for diagnosis followed by detailed on the application of that model to each disorder category. Provides students with a strong foundation for the diagnostic process and

encourages continuous exploration of diagnostic methods Up to date coverage in each chapter with useful clinical resources  
**TEXTBOOK**      **Annual Evaluation Report, Special Education Programs in California Public Schools** California. State Department of Education. Division of Planning, Evaluation, and Research,1982      **Asha** American Speech-Language-Hearing Association,1989-08      **Education Department Reports** University of the State of New York,1991 Vols 1 contain Judicial decisions Apr 1 1958 Formal opinions Decisions of Motion Picture Commissioner and Decisions of Textbook Commission      Clinical Methods and Practicum in Speech-language Pathology Mahabalagiri N. Hegde,Deborah Davis,1995      **Speech, Language, and Hearing Programs in Schools** Pamelia O'Connell,1997 To help you better serve special needs children PRO ED presents Speech Language and Hearing Programs in Schools A Guide for Students and Practitioners While other resources may provide the basics this book brings a comprehensive approach to improving your students communications skills Three logically organized interrelated sections Foundation Program Implementation and Contemporary Issues help readers increase their knowledge base by gaining a solid understanding of the principles and practices underpinning today s learning disability movement      **ASHA Reports ,1965**      **Professional Issues in Speech-language Pathology and Audiology** Franklin H. Silverman,1999 This is a practical guide that covers key professional issues currently under discussion in the field This book will help readers and practitioners develop a more objective attitude toward change and increase their ability to adapt by equipping them with coping strategies for dealing with these inevitable changes As changes occur in this country s health care delivery many new clinical and professional issues are impacting the practice of Speech Pathology and Audiology This book provides a discussion of issues of the next century that will have to be tackled by the next generation of speech language pathologists and audiologists Chapters include Professional Ethics Credentialing Malpractice and Other Torts Influencing Legislation Coping with Managed Health Care Being Culturally Sensitive and much more For anyone who focuses on professional affairs and issues in speech language pathology and audiology      **Delivery of Speech-language Pathology and Audiology Services** Richard M. Flower,1984

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