
Competency Exam Questions With Answers

The admitting nurse explains the process of signing forms to allow for the client's insurance company to be billed for services. If the insurance fails to pay for services, the client is responsible for payment. This is an example of which of the following?

- a. Contract law
- b. Tort law
- c. Statutory law
- d. Administrative law - Answer Contract Law

Before the nurse can apply for licensure renewal, the state board of nursing requires 30 hours of continuing education in nursing in-service or education. This practice exemplifies which of the following?

- a. Licensure
- b. Competency
- c. Credentialing
- d. Certification - Answer Credentialing

A high school graduate wants to attend nursing school that is highly regarded for its program. Which of the following entities must accredit or approve nursing programs?

- a. State Board of Nursing
- b. NLNAC
- c. CCNE
- d. ANA - Answer State Board of Nursing

The client presents her hand when the nurse makes this statement: "I need to start an IV so you can get your antibiotics." This is an example of which of the following

- a. Informed consent
- b. Express consent
- c. Implied consent
- d. Compliance - Answer Implied Consent

A nurse is caring for a client in the emergency department who was brought in by her adult child for vague, flu-like symptoms. While helping the client to change into a gown, the nurse notices numerous bruises on the client's back and arms. When questioned, the client is distracted and ambiguous with her answers. The nurse should:

- a. Report the situation to law enforcement.
- b. Report the situation to social services.
- c. Question the adult child who brought the client to the ED.

Sample Questions On Competency Computer Based Test

Linda Anne Silvestri



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practice exam The Complete Q & a for the NCLEX-RN Patricia A Hoefler, M.S.N., R.N., Patricia A. Hoefler, 1997-05

Architecture Exam Review Steven E. O'Hara, David Kent Ballast, 2005 Offers a comprehensive review of structural topics and helps you prepare successfully for the General Structures and Lateral Forces divisions on NCARB's Architect Registration Examination ARE Hundreds of examples illustrations and tables enhance the text and 160 multiple choice practice problems with solutions help you determine areas where you need additional study This sixth edition is updated to reflect the 2003 International Building Code which is referenced on the exam The chapters that were updated from the fifth edition are Ch 2 Loads on Buildings Ch 8 Building Code Requirements on Structural Design Ch 9 some minor changes due to updates reflecting the National Design Specifications for Wood Construction NDS 2001 Ch 13 Lateral Forces Wind Ch 14 Lateral Forces Earthquakes **Core Competencies for Psychiatric Education** Linda Boerger Andrews, John William Burruss, 2004 The Accreditation Council for Graduate Medical Education endorsed six General and five Psychiatric Competencies to be attained by psychiatric residents As a result these General Patient Care Medical Knowledge Practice Based Learning and Improvement Interpersonal and Communication Skills Professionalism and Systems Based Practice and Psychiatric Brief Therapy Cognitive Behavioral Therapy Psychodynamic Psychotherapy Psychotherapy Combined With Psychopharmacology and Supportive Therapy Competencies are now being phased in for all core residency training programs in the United States This volume coauthored by the director and the associate director of general psychiatric residency education at Baylor College of Medicine is a practical guide for educators working to incorporate the Competencies into their residency programs It will help training directors and others involved in designing and implementing residency programs to ensure that residents develop all of the Competencies to the level expected of a new practitioner as required by ACGME The book Lists the specific knowledge skills and attitudes that must be taught for each of the Competencies and provides example components for each These lists were developed by various groups of experts Describes techniques for effectively providing feedback to residents Chapter titles include How Residents Learn and Develop Competence and How to Assess Learning and Competence Includes example goals and objectives for didactic courses and rotations as well as ACGME's Toolbox of Assessment Methods Offers handy to do lists for the program director rotation coordinator and course director as well as an appendix section that contains forms for verifying resident experience evaluating psychotherapy supervision conducting semiannual evaluations and evaluating residents progress Core Competencies for Psychiatric Education is an indispensable guide for anyone trying to learn how best to teach and assess competency based psychiatric curricula **The Pennsylvania Lawyer** ,1994 **Indian Psychological Review** ,1993

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