



LIFE SCIENCES - Grade 10

TOPIC TEST: History of Life on Earth

MARKS: 30

TIME: 30 minutes

SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A to D) next to the question number (1.1 to 1.6) in the ANSWER BOX. For example 1.6 D.

1.1 Palaeontology is a study of

- A. the hardness of radioactive substances
- B. continental drift
- C. fossils
- D. changes during the Cambrian explosion

1.2 Which method allows scientists to say that one fossil is older than the other?

- A. Fossilization
- B. Relative dating
- C. Petrification
- D. Radiometric dating

1.3 A period in the earth's history where global temperatures plummeted and there is extensive glaciation is known as

- A. the greenhouse effect
- B. a cold spell
- C. a hole in the ozone
- D. an ice age

1.4 _____ are the richest sources of fossils

- A. Layers of strata
- B. Index fossils
- C. Mineral salts
- D. Sedimentary rocks

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Resources in Education ,1994-05 The Texas Outlook ,1916 Sustainable Agriculture Reviews Eric
Lichtfouse,2013-02-12 Sustainable agriculture is a rapidly growing field aiming at producing food and energy in a sustainable way for humans and their children Sustainable agriculture is a discipline that addresses current issues such as climate change increasing food and fuel prices poor nation starvation rich nation obesity water pollution soil erosion fertility loss pest control and biodiversity depletion Novel solutions are proposed based on integrated knowledge from sciences as diverse as agronomy soil science molecular biology chemistry toxicology ecology economy philosophy and social sciences Because actual society issues are now intertwined global and fast developing sustainable agriculture will bring solutions to build a safer world This book series gathers review articles that analyze current agricultural issues and knowledge then propose alternative solutions It will therefore help all scientists decision makers professors farmers and politicians who wish to build a safe agriculture energy and food system for future generations **The University of Virginia Record** University of Virginia,1920 *Fundscope* ,1973-12 **English Mechanic and World of Science** ,1920 *Bulletin of Information* University of Chicago,1921 **Social Studies in Elementary Education** John Jarolimek,Walter Parker,1993 Resources in Education ,1996 **English Mechanic and Mirror of Science and Art** ,1922 *The Educator-journal* ,1915
 English Mechanics ,1923 **The Free Methodist** ,1899 **Moderator-topics** ,1921 **Curriculum Development Library** ,1980 *Midland Schools* ,1918 **The Vermonter** Charles Spooner Forbes,Charles R. Cummings,1895
 Educational Times and Journal of the College of Preceptors ,1908 The Labour Gazette Canada. Department of Labour,1923 Current Index to Journals in Education ,1998-10

Scope For Grade 10 Life Sciences Term 4 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Scope For Grade 10 Life Sciences Term 4**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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