

Descriptive Paragraph Scoring Guide

Information and Organization	4	3	2	1
Information and Organization	The essay's descriptions come together. It is very well organized with clear and descriptive sub-headings.	The essay's descriptions come together most of the time. It is well organized with an introduction and conclusion.	The essay's content does not have any organization. It needs better organization, and introduction, and conclusion.	The essay doesn't describe some subject. It needs organization, and introduction, and conclusion.
Voice and Audience	The beginning describes the most interesting thing about the subject to the audience.	The beginning describes an interesting thing about the subject to the audience.	The beginning describes the audience's interest for the subject.	The beginning needs to describe the most interesting thing about the subject to the audience.
Word Choices and Clarity	Many descriptions make sense to create pictures for the reader.	Some descriptions make sense to create pictures for the reader.	Other descriptions make sense to create pictures for the reader.	Descriptive words don't make sense to create a picture for the reader.
Sentence Fluency	Writing is sentences being written in order.	Writing in sentences length makes the writing flow most of the time.	Writing in sentences length makes the writing flow sometimes.	The writing needs sentences being in order to make it flow.
Grammar and Mechanics T1-M1C-L1P5	Uses, inserted paragraphs, margins, capitalization, punctuation, and spelling are correct.	There are few errors in T1-M1C-L1P5.	There are some errors in T1-M1C-L1P5.	There are many errors in T1-M1C-L1P5.

Grade: _____

Comments:

Scoring Guide For Descriptive Paragraph

Thomas M. Haladyna

Scoring Guide For Descriptive Paragraph:

Language Assessment for Classroom Teachers Lyle Bachman,Barbara Damböck,2018-01-25 This book provides teachers with an entirely new approach to developing and using classroom based language assessments This approach is based on current theory and practice in the field of language assessment and on an understanding of the assessment needs of classroom teachers The following key questions are addressed Why do I need to assess What beneficial consequences do I want to help bring about How can my assessments help my students learn better and help me improve my teaching When and how often do I need to assess What decisions do I need to make to help bring about these beneficial consequences What do I need to assess How can I define the abilities that I want to assess How can I assess my students What kinds of assessment tasks should I create How can I score my students responses to these tasks The authors guide the reader step by step through the process of developing and using classroom based assessments with clear explanations and definitions of key terms illustrative examples and activities for applying the approach in practice Extra resources are available on the website www.oup.com/elt/teacher/lact Lyle Bachman is Professor Emeritus of Applied Linguistics at the University of California Los Angeles He serves as a consultant in language testing research projects and in developing language assessments for universities and government agencies around the world and he conducts courses and training workshops in language assessment Barbara Damböck was Director of Studies of the English Department at the Teacher Training Academy in Dillingen Germany from 2003 to 2011 From 2003 to 2017 she supervised the training of oral examiners for the certification examination for elementary school English teachers in Bavaria She has extensive experience as a classroom teacher teacher trainer and teacher of teacher trainers She conducts courses and workshops for teachers and teacher trainers around the world

WPA, *Writing Program Administration* ,1998 **Houghton Mifflin English** ,1988 **Practical Ideas for Teaching Writing as a Process** Carol B. Olson,1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated The Testing Trap George Hillocks,2002-04-12 Do statewide assessments really do what they are supposed to do Through interviews with over three hundred teachers and administrators Hillocks examines whether state writing tests in Illinois Kentucky Oregon New York and Texas actually improve students ability to express their thinking in writing Ultimately Hillocks argues that the majority of existing tests actually have a harmful effect on the way students are taught to write In addition to providing analyses of assessments that do not encourage good writing The Testing Trap contrasts them to those that do Concluding with practical procedures for examining and evaluating writing assessments this book is a provocative and essential read for administrators teachers policymakers parents and all who care

about the education of our children *Writing Test Items to Evaluate Higher Order Thinking* Thomas M. Haladyna,1997
Here s a book intended to help readers develop better test questions aimed at measuring their students or future students higher level thinking abilities such as writing reading mathematical or scientific problem solving critical thinking and creative thinking *Resources in Education* ,1994-03 *Teaching the Writing Process* Nancy Carlyon Millett,1990 A
Teachers' Manual in the Use of the Educational Scales Marvin James Van Wagenen,1928 **Writing Achievement, 1969-79** National Assessment of Educational Progress (Project),1980 **Skills Test** Addison-Wesley Educational Publishers, Incorporated,2004 Contains blackline versions of the Skills Tests These tests measure a student s ability to apply specific unit skills in a standardized test format Information for administering the Skills Tests scoring the tests and interpreting the results is included Unit Skills Tests and End of Year Skills Tests are also available as individual booklets in packages of 10 **Scholastic r-Book B(READ 180)** 2005 These interactive worktexts provide daily instruction in reading comprehension vocabulary and writing and grammar skills each rBook provides about a year s worth of instruction and can be used during Whole and Small Group Instruction Publisher s web page *English Journal* ,1924 Developing Writing Competence Ohio. Department of Education,1986 **The Concise Guide to Teaching Composition** Derek Soles,2007 This concise guide for teaching college composition was written especially for writing teachers who are graduate teaching assistants or those whose academic preparation is in a discipline other than rhetoric and composition Completely research based and generously documented this practical guide boils down the most important composition theory and pedagogy into 17 brief practical chapters that will edify those who are new to the discipline and serve as a refresher to those who are more experienced *The Bolenius Readers* Emma Miller Bolenius,1928 **Writing to Learn** Charles Paul Hyser,1992 Studies in Service and Self-control Hugh Hartshorne,1929 *The CATESOL Journal* ,1996 *The Second National Assessment of Writing* National Assessment of Educational Progress (Project),1978

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Approach in Feedstock Substitution An established method to foster sustainability in existing infrastructure · Benefits of the Mass Balance Approach · Biomass balance and ChemCycling · ChemCycling ... 8. Mass Balance Mass-balance analysis may also be referred to as. "Material Flow Analysis" or "Substance Flow Analysis." Table 8.1 provides several examples of possible inputs,. Mass Balance Approach in the Chemical Industry The mass balance Approach (MBA) is a process for determining the use of chemically recycled or bio-based feedstock in a final product when both recycled and ... BRC 3.9.2 Trace Exercise Sample Procedure to conduct a mass balance check · 1. Select a raw material lot number used in a finished product made within the last 6 months. · 2. Review storage ... UNDERSTANDING VULNERABILITY ASSESSMENT Table 6 provides examples of PRNs for different raw materials. Table 6 Priority ... Mass balance exercises at critical points in the supply chain - the mass ... ISSUE 8 FOOD SAFETY - Frequently Asked Questions - a worked example from the raw material supplier, which ... to conduct a mass balance test every 6 months for each claim or a single mass balance test every. Case Files Physiology, Second Edition (LANGE Case Files) Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to-understand ... Physiology 2e - Case Files Collection - McGraw Hill Medical Case Files: Physiology 2e · 1 Membrane Physiology · 2 Physiologic Signals · 3 Action Potential · 4 Synaptic Potentials · 5 Autonomic Nervous System · 6 Skeletal ... Case Files Physiology, Second Edition Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to-understand ... Case Files Physiology, Second Edition (Lange ... Oct 1, 2008 — Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to- ... Amazon.com: Case Files Physiology, Second Edition ... Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to-understand ... Case Files Physiology, Second Edition Sep 18, 2008 — Case Files Physiology, Second Edition. 2nd Edition. 0071493743 · 9780071493741. By Eugene C. Toy, Norman W. Weisbrodt, William P. Dubinsky ... Case Files Physiology, Second Edition (Lange ... Oct 1, 2008 — Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to- ... Case Files Physiology, Second Edition (Lange ... Oct 1, 2008 — Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to- ... Case Files Physiology, Second Edition (LANGE ... Case Files Physiology, Second Edition (LANGE Case Files) by Toy, Eugene C. C. - ISBN 10: 0071493743 - ISBN 13: 9780071493741 - McGraw Hill / Medical - 2008 ... Case Files Physiology, Second Edition (Lange ... Oct 1, 2008 — Case Files: Physiology presents 50 real-life clinical cases illustrating essential concepts in microbiology. Each case includes and easy-to- ...