

Nursing: a Reflective Practice Experience

Introduction

The purpose of this assignment is to provide a critical reflection of an incident that occurred within a nursing context. The assignment firstly provides a short analytical consideration of the nature and importance of reflection. Following this, the Gibbs Cycle is used to provide the framework for the reflective exercise. The structure of the assignment provides a description of the problem, personal reflections on the problem, an evaluation, analysis, conclusion, and an action plan.

Reflective Practice

The Gibbs Cycle, which is shown in figure one below, is one of several models that can aid the reflective process (Cherry and Jacob, 2005). Developed in 1988, the Cycle uses structured debriefing in order to enable the type of reflection advocated in Kolb's experiential learning cycle. Kolb drew heavily on the research of psychologists Dewey and Piaget, who argued that information is transformed into knowledge by a process of reflection (Cherry and Jacob, 2005). In other words, information can only be used in a practical sense when it is considered from a position of reasoned analysis.

Nursing Reflection Paper Example

Janelle Adsit



Nursing Reflection Paper Example:

Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen Sherwood, 2023-10-31 The third edition of *Reflective Practice* depicts the concept of reimagining in such a brilliant way and is a must have resource for nurses Portia Janine Jordan PhD MBA MCUR RN FANSA Professor Department of Nursing and Midwifery Faculty of Medicine and Health Sciences Stellenbosch University This incredible edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals A joy to read and a must read for all professionals who are reflexive Thomas Kearns EdD MEd BNS RGN RPN RNT FAAN FFMRCISI Past Executive Director Dean Faculty of Nursing and Midwifery RCSI University of Medicine and Health Sciences Dublin Co Director Global Innovation and Leadership Academy Faculty of Nursing and Midwifery RCSI In this outstanding book Sara Horton Deutsch and Gwen Sherwood provide an invaluable resource for nurse educators and their students *Reflective Practice Reimagining Ourselves Reimagining Nursing* takes a complex topic and makes it accessible for learners across all levels This should be required reading in all nursing programs Pamela R Jeffries PhD RN FAAN ANEF FSSH Dean of Nursing Valere Potter Professor of Nursing Vanderbilt School of Nursing A nurse's work is multifaceted medically complex technically precise and physically demanding But nursing the act of caring is also social emotional impactful and personal Because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach This leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work The unintended consequences of this omission include burnout toxic work environments and exodus from the profession In this highly anticipated and particularly timely third edition of *Reflective Practice* authors Sara Horton Deutsch and Gwen Sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it This book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way *Reflective Practice* guides nurses to emotional and psychological fulfillment in all aspects of care *Reflective Teaching and Learning in the Health Professions* David Kember, 2008-04-15 This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking It is heavily research based and the multiprofessional approach is unique to this subject matter It will appeal to educators in all health science disciplines The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation *Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning*

(SoTL) Plews, Rachel C., Amos, Michelle L., 2020-01-10 Educational developers play a central role in supporting faculty members and informing their ongoing professional development programming through the scholarship of teaching and learning SoTL SoTL presents an opportunity for faculty professional development that is action oriented evidence based and engaging for faculty members at any stage in their academic career Evidence Based Faculty Development Through the Scholarship of Teaching and Learning SoTL is a critical scholarly publication that examines SoTL research as a method of professional development for educational developers and higher education faculty members Highlighting topics such as professional development research ethics and faculty engagement this book is ideal for deans professors department chairs academicians administrators educational developers curriculum designers researchers and students **Writing and Health Care** Janelle Adsit, 2025-05-29 How can arts based approaches benefit patients and professionals within the health care system Can the skills creative writers use to craft their work be applied more broadly to enhance the wellbeing of those in need of medical care This book offers a practical introduction to how these ideas can be employed within health care settings as treatments to foster more empathetic and humane interactions between patients and practitioners and to help understand the personal narratives of others Combining aesthetic theory with practice Writing and Health Care reflects on the role of creative expression in bettering the life and well being of oneself and others Touching on areas as diverse as health humanities narrative medicine creative therapies and transformative language arts it introduces a range of genres including graphic medicine illness narratives sick lit and more Foregrounding health justice and thinking with intersectional communities at the forefront this book enables readers to write in ways that resist limited thinking contribute to the transformation of health systems and processes and generate works that promote forms of expression with therapeutic effects for patients and practitioners alike **Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE®n) Exam Prep - E-Book** Donna D. Ignatavicius, 2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests **Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet** Courtney M. Dorroll, 2019-01-24 How can teachers introduce Islam to students when daily media headlines can prejudice students

perception of the subject Should Islam be taught differently in secular universities than in colleges with a clear faith based mission What are strategies for discussing Islam and violence without perpetuating stereotypes The contributors of Teaching Islamic Studies in the Age of ISIS Islamophobia and the Internet address these challenges head on and consider approaches to Islamic studies pedagogy Islamophobia and violence and suggestions for how to structure courses These approaches acknowledge the particular challenges faced when teaching a topic that students might initially fear or distrust Speaking from their own experience they include examples of collaborative teaching models reading and media suggestions and ideas for group assignments that encourage deeper engagement and broader thinking The contributors also share personal struggles when confronted with students including Muslim students and parents who suspected the courses might have ulterior motives In an age of stereotypes and misrepresentations of Islam this book offers a range of means by which teachers can encourage students to thoughtfully engage with the topic of Islam

A Handbook for Caring Science

William Rosa, Sara Horton-Deutsch, Jean Watson, 2018-09-28 A monumental compendium of Caring Science past present and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science With contributions from highly accomplished scholars and practitioners from six continents it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future Comprehensive and in depth this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross cultural settings worldwide The book s broad scope embodies the paradigm s theoretical foundations guidance from Caring Science educators and researchers and practice insights from expert clinicians and administrators It offers strategies to influence meaningful policy change integrate principles throughout cross cultural and global settings and introduces inspiring voices from luminaries in coaching Caring Science creative arts spirituality and self care The text clearly demonstrates how theories frameworks and paradigms are directly integrated into practice research and educational settings Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action Chapters consistently formatted to promote ease of comprehension include exemplars with reflective questions and references Key Features Traces the history of Caring Science and merges it with current and future perspectives Provides a how to guide for understanding the integration of theories frameworks and paradigms into practice research and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies examples and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

Nursing Times, Nursing Mirror ,2008

The American

Journal of Nursing ,1927

Student Self-Evaluation: Fostering Reflective Learning Jean MacGregor,1993 For

several decades college teachers have been asking students to engage in self evaluation to reflect on their academic work and describe and evaluate it in writing Student self evaluation is both a process consisting of acts of reflecting composing and writing and a product a written document Student self evaluation does not obviate the need for student exams and papers crucial indicators of student mastery of material or complexity of thinking Rather student self evaluation supplements and complements that information by asking students to describe in their own words their learning and its value to them This writing and the conversations that faculty members and students have about it can be instructional illuminating and at times transformative Student self evaluation is primarily a learning strategy but it is also a promising assessment approach while enriching learning for students it also can help teachers and institutions learn about student learning This volume of New Directions for Teaching and Learning introduces the many forms of student self evaluation in undergraduate teaching settings and describes how student self evaluation creates connections between learners and learning knowers and the known and the self and the mind This is the 56th issue of the quarterly journal New Directions for Teaching and Learning For more information on the series please see the Journals and Periodicals page [Pacific Coast Journal of Nursing](#) ,1927

Nursing Notes ,1902 **Fuszard's Innovative Teaching Strategies in Nursing** Arlene J. Lowenstein,Martha J. Bradshaw,2001 The third edition of Fuszard s Innovative Teaching Strategies in Nursing gives nurse educators the in depth and interdisciplinary information they need to prepare for today s changing teaching learning environment This new edition includes a wide variety of field tested teaching strategies for multiple settings traditional classroom clinical site and distance education Theoretical foundations for the implementation of teaching and understanding of learners can be seen throughout this book New in this Third Edition Chapters on strategies such as distance education a patient simulator computerized testing Web based courses e mail logs and journals chapters on current challenges for educators such as teaching sensitive subjects and developing reflective practice increased emphasis on theories of teaching learning critical thinking problem based learning and evaluation **Sessional Papers** Great Britain. Parliament. House of Commons,1986 **Teaching Strategies for Nurse Educators** Sandra DeYoung,2009 This readable book prepares graduate nursing students to be nurse educators in settings of staff development patient education or academic environments and it covers commonalties of teaching that pertain to all three **Nursing Times** ,2008 [Official Report of the Standing Committees](#) Great Britain. Parliament. House of Commons,1989 **Reflective Writing for Nursing, Health and Social Work** Elizabeth Tanguay,Peter Hanratty,Ben Martin,2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition features guidance on working with AI tools as part of the reflective writing process and helps students understand the benefits the risks and how

to maintain academic integrity The book also features a new introductory section about getting into the reflective mindset
Suitable for students of all health related disciplines this book gives readers the key tools they need to take their writing to
the next level **Northwest Medicine** ,1913 *The Lancet* ,1872

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