

# The Talent Show

Read the story then answer the questions.

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In a forest, there was a group of animals who lived together. One day, they organized a talent show to exhibit their distinct abilities. Eager to witness their friends' talents, the animals gathered around a large tree.

The first animal to showcase its talent was a squirrel who climbed the tree and sang a beautiful song. "Wow, that was amazing!" exclaimed the rabbit.

"I completely agree," said the fox. "The squirrel's voice is so melodious that it feels like listening to a symphony."

Just then, a bird flew onto a branch and chirped a tune. "Hey, that's pretty good too," said rabbit.

However, fox disagreed. "It's not as good as squirrel's singing. It's just chirping."

Bird overheard fox's comment and felt sad. "I worked very hard on my song," he said. "I don't think it's fair to compare me to squirrel like that."

Thankfully, the wise owl then spoke up and reminded the group that they should appreciate everyone's talents, regardless of how they compared to each other. "After all," said the owl, "we're all unique and special in our own ways."

The animals listened to the owl's words and agreed to enjoy the rest of the talent show without making any comparisons between the performances.

# Sample Fantasy Stories Written By Fifth Graders

J Ma

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**Resources in Education** ,1995-06 *The Impact of Literature-based Reading* Donna E. Norton,1992 By the author of the pre-eminent text in the field of children's literature this authoritative methods book offers readers a comprehensive treatment of literature based instruction including a research based rationale as well as extensive detailed guidelines for implementation

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*Through the Eyes of a Child* Donna E. Norton,1987

**2004 Children's Magazine Market**

Veda Boyd Jones, Virginia L. Kroll, 2004 Freelance market directory of 655 listings of children's and young adult periodicals and relevant parenting and educational magazines selected writing contests and awards as well as a complete guide to writing queries preparing manuscripts and understanding copyrights

**Major Authors and Illustrators for Children and Young Adults**

Joyce Nakamura, 1993 Contains updated and revised sketches on nearly 800 of the most widely read

authors and illustrators appearing in Gale's Something about the author series

**Teaching with Children's Books**

Marilou R. Sorensen, Barbara A. Lehman, 1995 Pointing out that understanding, considering, preparing, modeling, teaching,

collaborating, assessing, and supporting are steps along the path to using literature in the classroom, the essays in this book provide a solid background for those teachers who are considering making the transition to literature-based instruction in their classrooms.

Essays and their authors are:

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**Perspectives on Elementary Reading** Robert Karlin,1973 *Integrating Technology Into the Curriculum* Mary Helen Bryant,1996 **Teaching the Language Arts** Cathy Collins Block,2001 This book explains and demonstrates with a clear step by step approach how communication and thinking competencies can be enhanced through instruction This revision elaborates further on a language arts program built to focus on the needs of individual students Each of the fourteen chapters is divided into three sections covering theoretical foundations practice and professional development giving the text a practical usable organization The second and third sections apply the principles from the first section to the classroom Features in these sections show specific teaching strategies that offer practical ideas for teachers to develop an ongoing and successful teaching repertoire For Language Arts teachers Units of Study for Teaching Writing Lucy Calkins,Kathy Collins,2006 This series of books is designed to help upper elementary teachers teach a rigourous yearlong writing curriculum

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