

Quick Peer Evaluation Form

Name _____ Class Period _____ Date _____

Write the names of your group members in the numbered boxes. Then, assign yourself a value listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

Attribute	Myself	1.	2.	3.	4.
Participated in group discussions.					
Helped keep the group on task.					
Contributed useful ideas.					
How much work was done.					
Quality of completed work.					
Totals					

Group Self Evaluation Checklist

Name _____ Class Period _____ Date _____

Topic of Study _____ Group Members' Names _____

As a team, decide which answer best suits the way your team worked together. Then, complete sentences.

We finished our task on time, and we did a good job!	<input type="checkbox"/> YES	<input type="checkbox"/> NO
We encouraged each other and we cooperated with each other.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
We used quiet voices in our communications.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
We each shared our ideas, then listened and valued each other's ideas.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
We did best at		
Next time we could improve at		

Sample Of Group Speech Peer Evaluation Essay

Troy Hicks

Sample Of Group Speech Peer Evaluation Essay:

Resources in Education ,1998-07 **Writing in a Second Language** Bruce Leeds,1996 **Speaking and Writing, K-12** Christopher J. Thaiss,Charles Suhor,1984 To translate the recent research in writing and oral communication into useful suggestions for classroom practice to focus on ways teachers can help their students grow as writers and speakers and to stress activities that do not isolate the language arts into units and sever skills from content learning the articles in this book were prepared by teachers researchers and writers The nine articles are 1 Learning Better Learning More In the Home and Across the Curriculum by Ann Jeffries Thaiss and Christopher J Thaiss 2 Talking and Writing Building Communication Competence by Donald L Rubin and Kenneth J Kantor 3 Thinking Visually about Writing Three Models for Teaching Composition K 12 by Charles Suhor 4 Oral Communication in the Elementary Classroom by Barbara S Wood 5 Writing Growth in Young Children What We are Learning from Research by Marcia Farr 6 Thinking Together Interaction in Children s Reasoning by Jana Staton 7 Using the New Technologies in Language Communication Education by Nancy S Olson 8 Integrating the Language Arts by R R Allen and Robert W Kellner and 9 Assessing Children s Speaking Listening and Writing Skills by Linda Reed CRH *Communication in Action* Goss-Zakah,2000-07 **The Digital Writing Workshop** Troy Hicks,2009 Where others have talked about new technologies and how they change writing Troy Hicks shows how to use new technologies to enhance writing instruction Chapters are organized around the familiar principles of the writing workshop student choice active revision craft publication beyond the classroom and assessment of product and process You ll learn to expand and improve your teaching by smartly incorporating new technologies like wikis blogs and other forms of multimedia Throughout you ll find reference to resources readily available to you and your class online **Science, Technology and Society** ,2000 *Science, Technology & Society* ,2000 **The Best Teachers' Test Preparation for PRAXIS PLT Test, Grades 7-12 : Principles of Learning and Teaching Test** Anita Price Davis,2002 The Principles of Learning and Teaching tests are required for initial teaching certification in some states in others the tests are a requisite for beginning teachers during their first months on the job REA s PLT Test Prep books help prepare the candidate to take the PLT for grades K 6 grades 5 9 and grades 7 12 Each book includes two full length exams with every answer accompanied by detailed explanation as well as comprehensive reviews covering all the essential information found on the exams including teaching effectiveness classroom environment student management enhancing comprehension and technology in the classroom **Indigenous Education and the Social Capital** Roz Walker,1999 University of South Australia Adelaide South Australia 18 19 June 1998 Conference proceedings Cover **The Allyn and Bacon Guide to Writing** John D. Ramage,John C. Bean,1999 B The most successful rhetoric published in over a decade The Allyn and Bacon Guide to Writing offers the most progressive and teachable introduction now available to academic and personal writing The guide offers engaging instruction in rhetoric and composition a flexible sequence of comprehensive writing assignments numerous examples of student and professional

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