

Quick Peer Evaluation Form

Name _____ Class Period _____ Date _____

Write the names of your group members in the numbered boxes. Then, assign yourself a value listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

| Attribute | Myself | 1. | 2. | 3. | 4. |
|------------------------------------|--------|----|----|----|----|
| Participated in group discussions. | | | | | |
| Helped keep the group on task. | | | | | |
| Contributed useful ideas. | | | | | |
| How much work was done. | | | | | |
| Quality of completed work. | | | | | |
| Totals | | | | | |

Group Self Evaluation Checklist

Name _____ Class Period _____ Date _____

Topic of Study _____ Group Members' Names _____

As a team, decide which answer best suits the way your team worked together. Then, complete sentences.

We finished our task on time, and we did a good job!

☐ YES ☐ NO

We encouraged each other and we cooperated with each other.

☐ YES ☐ NO

We used quiet voices in our communications.

☐ YES ☐ NO

We each shared our ideas, then listened and valued each other's ideas.

☐ YES ☐ NO

We did best at

Next time we could improve at

Sample Of Group Speech Peer Evaluation Essay

Troy Hicks



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Current Index to Journals in Education ,1998 Leadership Education ,1996 **Linguistics and Language Behavior Abstracts** ,2005-04 **The Longwood Guide to Writing** Ronald F. Lunsford,Charles W. Bridges,Bill Bridges,2004-06 Reflecting the author s fifty years of combined teaching experience The Longwood Guide to Writing is among the most accessible up to date and authoritative aims based rhetorics on the market This comprehensive guide helps students see the organic nature of the writing process by continually offering them the opportunity to examine and refine their own individual writing processes Students are introduced to all phases of reading and writing and then engage in a range of writing occasions writing personal essays informative and evaluative essays essays from and about literature and position persuasive and problem solution essays Each of the core writing occasions chapters features professional readings discusses the rhetorical triangle and follows a student through the writing process Students also learn effective ways to conduct research write with sources take essay exams and create portfolios This complete composition resource comes in a paperback format with a brief handbook included for maximum flexibility **Writing and Grammar: Communication in Action** Pearson/Prentice Hall,Joyce Armstrong Carroll,2004 **Tools, Treasures, & Measures for Middle Grade Success** Imogene Forte,Sandra Schurr,1994 Designed to serve as a hands on companion to The definitive middle school guide
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