PROFESSIONAL GROWTH PLAN FOR STUDENT TEACHERS

STUDENT: _____

LICENSURE AREA: _____

WORKSITE: _____

FACULTY ADVISOR: _____

UNIVERSITY SUPERVISOR: _____

CLASSROOM MENTOR TEACHER: _____

DATES OF IMPLEMENTATION: _____

STANDARD:

Standard 1. Subject Matter: A teacher must understand the central concepts, tools of inquiry, and structures of the disciplines taught and be able to create learning experiences that make these aspects of subject matter meaningful for students.

Standard 2. Student Learning: A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development.

Standard 3. Diverse Learners: A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.

Standard 4. Instructional Strategies: A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.

Standard 5. Learning Environment: The teacher uses an understanding and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 6. Communication: A teacher must be able to use knowledge of effective verbal, nonverbal, and media techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must

Standard 7. Planning Instruction: A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Sample Professional Growth Plan For Teachers Etpes

Marsha Speck,Caroll Knipe

Sample Professional Growth Plan For Teachers Etpes:

   The Educator's Professional Growth Plan Jodi Peine,2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one s strengths and weaknesses Bonnie Watson Writing Lab CoordinatorOwensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator s Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance   The Professional Growth Plan Louisiana. Department of Education,1994 This module is designed to prepare evaluators to work with teachers who have developed and implemented a professional growth plan p 1   Professional Growth Plan for Teachers ,1989 The Grey County Professional Growth Plan is a framework within which teachers address their professional goals and their questions about classroom practice It provides the opportunity for teachers at different stages of their careers and with different goals or preferences for professional interaction to engage in activities that have the greatest potential to enhance their professionalism The model is based on the belief that professionalism has both personal and collective dimensions Teachers on permanent contract with the Grey County Board of Education have the following options for professional growth peer coaching clinical supervision and individual goal setting This report discusses those options includes sections on appraisal of teacher performance and suggests goals for professional teachers   Teacher-centered Professional Development Gabriel Díaz-Maggioli,2004 Teacher Centered Professional Development is a hands on guide to collaborative skill building for educators It introduces the Teacher s Choice Framework a model that empowers teachers by helping them choose and initiate professional growth activities according to their

schedules strengths and needs The book describes a wide variety of professional development strategies including mentoring journal writing peer to peer coaching and seminars For each strategy the author provides A brief history of the research base A step by step guide to implementing the strategy Sample handouts and assessment forms Examples from the field of the strategy in practice With this book teachers at all levels can quickly learn how to set up development teams conduct action research and engage in other activities to further their skills In addition the Teacher s Choice Framework helps educators prioritize their needs and choose the strategies that best suit those needs Teacher Centered Professional Development offers both a perfect introduction to staff development options and a commonsense method for choosing among them

Professional Development Plan Deborah Mahaffey,Wisconsin. Department of Public Instruction,2005 Designing Schools for Meaningful Professional Learning Janice Bradley,2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your organization This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school s unique needs Connect professional learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented the author s methodology and benefit from user friendly strategies and tools **Professional Development** Sally J. Zepeda,2019-03-18 This comprehensive and authoritative book serves as the road map to your school s professional development journey Written for principals professional development directors other district leaders and teacher leaders Professional Development What Worksshows you how to plan and implement programs that promote teacher growth Full of helpful case studies useful resources and templates this book guides you in creating an effective job embedded professional development program that moves ideas to action Special Features in this Revised Edition Revised discussion on supporting and providing learning opportunities for adults New Cases from the Field and Notes from the Field amplify best practices and serve to narrow the gap between research and practice Updated and expanded coverage of professional job embedded learning help leaders keep pace with advancements Suggested readings support digging deeper into topical areas found within the chapters UL Updated and expanded coverage of professional job embedded learning help leaders keep pace with advancements Suggested readings support digging deeper into topical areas found within the chapters The Professional Growth Plan Jodi Peine,2001-06-01 Formerly a SkyLight publication Author Jodi Peine offers practical step by step guidance to administrators and staff developers for designing implementing and sustaining a professional growth plan In The Professional Growth Plan A School Leader s Guide to the Process she defines and explains the roles and responsibilities of administrators and teaching staff demonstrating how participants in the process can set their own goals and develop their own action plans This resource breaks the professional growth plan process into manageable sections with reproducibles for

the school leader and participant to use at every step   *Differentiating Professional Development for Teachers* Lisa Scites Allen,2009   Step-by-Step Professional Development in Technology Sarah Meltzer,2013-10-02 Don t train your teachers in instructional technology without reading this resource packed book from Sarah T Meltzer Meltzer presents easy to follow guidelines for bringing about effective professional development in technology from start to finish She takes you step by step through the process of planning implementing and managing professional development opportunities The book is also filled with handy practical tools and resources such as pre planning worksheets needs assessment surveys long and short term technology plans technology inventory forms training schedule templates and more Meltzer provides filled out examples of those forms so you can see how to complete them She also offers blank versions for your own use In addition each chapter concludes with a checklist to help you keep track of the steps you take as you make professional development in technology a reality and a success in your school or district   **Developing a Professional Teaching Portfolio** Patricia M. Costantino,Marie N. De Lorenzo,Edward J. Kobrinski,2006 0205458394 Constantino Developing a Professional Teaching Portfolio Developing a Professional Teaching Portfolio A Guide for Success 2 e offers practical comprehensive guidelines for developing standards based paper or electronic professional teaching portfolios This text leads future and in service teachers through the rigorous process of documenting the qualities of good teaching sound planning and preparation able classroom management attention to quality instruction and continuous professional growth Real world examples accompany expert advice on both content and presentation encouraging the creation of an effective portfolio that correlates evidence with national and state standards   **Continuing Professional Development** Anna Craft,2002-09-26 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company   **Why Can't We Get It Right?** Marsha Speck,Caroll Knipe,2005-02-01 How can we use professional development to provide the best teaching and learning opportunities for all students Teachers who know their content and strategies can open a virtual toolbox and take out what they need to help all students become successful This revised and updated edition explains how educational leaders can design deliver and evaluate collaborative standards based professional development and contains Essential questions about high quality professional development Information on creating the culture for a learning community Conditions and processes for professional development Suggestions on designing your own model Tools for evaluating and rethinking professional development and learning Strategies for deepening a leader s impact on a standards based system   **Professional Development Planning** Paula W. Adams,1997   *The Handbook for Enhancing Professional Practice* Charlotte Danielson,2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors   **Professional Growth Plans for Public School Teachers** Robert McIlvaine Donaldson,1986   **Transforming Professional Development into Student Results** Douglas B. Reeves,2012-05-29 How

can we create and sustain professional learning programs that actually lead to improved student achievement In this thoughtful and informative guide for teachers administrators and policymakers Douglas B Reeves provides answers First he casts a critical eye on professional learning that is inconsistent unfocused and ultimately ineffective and explains why elaborate planning documents and brand name programs are not enough to achieve desired outcomes Then he outlines how educators at all levels can improve this situation by Taking specific steps to move from vision to implementation Focusing on four essentials teaching curriculum assessment and leadership Making action research work Moving beyond the train the trainer model and Using performance assessment systems for teachers and administrators If you re tired of professional development that takes up too much time and delivers too little read Transforming Professional Development into Student Results and discover how to move toward a system that gives educators the learning experiences they need to make a measurable difference for their schools and their students   **Professional Development and Teacher Time** ,1994

   Designing Professional Development for Teachers of Science and Mathematics Susan Loucks-Horsley,2003-02-14 This New Edition collects and brings together in one place what has been learned from professional developers efforts across the country in order to make the framework principles and strategies of the first edition come to life This edition deepens our understanding of professional development through further research and new resources The original purpose of this book to put a competent and caring teacher in every classroom has yet to be fulfilled and is more urgent now than ever The authors provide one stop shopping for busy practitioners that incorporates the most up to date research gleaned from the broadest possible research base as well as robust and rich descriptions of effective professional development programmes It incorporates the growing knowledge base about learning teaching the nature of science and mathematics professional development and change The authors scanned the field of professional development in mathematics and science over the last five years noting what has changed and what has not dissected the original framework updated examples incorporate what authors have learned as well as advances in the field This essential primer offers a framework that considers key inputs and combines strategies uniquely tailored to their environment and goals summarizes key knowledge and best practices provides guidance on assessing one s context describes strategies that go beyond most common workshops and institutes provides real life examples of how elements of the framework were used to create professional development initiatives offers references and resources for further exploration and inquiry Highlights of the Second Edition include New design framework that incorporates standards student learning data and evaluation techniques More guidance for assessing context using data More strategies for professional development including lesson study aligning and selecting curriculum and demonstration lessons Stronger real life examples including new uses of technology and data driven designs An essential resource for educators who design conduct and support professional development for teachers of mathematics and science including staff developers principals teacher leaders curriculum supervisors and leadership teams College and university faculty in

education science and mathematics will also find this to be a useful compendium of ideas for improving mathematics and science education   Individualizing Professional Development Vicki R. Husby,2005-03-10 Developed around an unassailable conceptual framework of adult learning theory self directed learning action research critical reflection and group learning Husby pointedly addresses the interests and standards of society her individualized professional development program provides for professional accountability because individuals goals must impact student achievement and it adheres to professional standards as explicated by the National Staff Development Council From the Foreword by Jo Blase Professor of Educational LeadershipUniversity of GeorgiaThis book makes a distinct contribution to the field by stressing ownership of growth by the adult learner and the role of the facilitator in creating a fertile environment for growth It fills an unmet need on the market Mike Ford Superintendent of Schools Phelps Clifton Springs Central School District NY I was completely engrossed with this book Husby hit on all the important steps in establishing a staff development program and explains not only the how but also the why Catherine Kilfoyle Duffy English Language Arts Chairperson Three Village Central School District East Setauket NY Provide learner focused professional development that builds organizational capacity When teachers direct their own professional growth activities learning is more meaningful and effective But how can a program capitalize on this fact while remaining focused on larger school and district performance goals Individualizing Professional Development explains how to satisfy both individual needs and preferences of teachers and organizational demands for accountability and improved student achievement Author Vicki R Husby integrates best practices of adult learning action research and self directed learning into a job embedded professional development process that successfully joins these sometimes competing goals Designed as a how to manual this accessible resource includes Step by step directions for designing and implementing a program Mini lesson directions and materials A reproducible learning plan template Examples of participants individualized learning plans Typical teacher commentary in response to the program Considering today s high stakes educational environment the need for this flexible sustainable and inexpensive professional development program has never been greater Discover the tools and strategies to facilitate individualized teacher learning and improve academic performance

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