

Teacher Recommendation Letter

To Whom This May Concern,

My name is _____ [Your Name] and proud to offer my recommendation of _____ [Individual's Name] to whom I have personally known for _____ years at _____ [Where You've Known the Individual] as their _____ [Relationship].

During my working relationship with _____ [Individual's Name] I have experienced an individual who shows up earlier than asked, works hard, and carries themselves in a polite, respectable manner. In addition, _____ [Individual's Name] is exceptionally gifted at making students feel comfortable and always maintaining a positive atmosphere. It is without reservation that I recommend _____ [Individual's Name] for this teaching position.

If you have any requests or questions do not hesitate to contact me.

Best,

Signature _____ Date _____

Telephone _____

E-Mail _____



Sample Recommendation Letter For A Teacher

Sharnnia Artis Ph.D.

Sample Recommendation Letter For A Teacher:

Cash For College, Rev. Ed. Cynthia Ruiz & McKee, 1999-07-21 Provides information on more than four thousand sources of college scholarship money **Survival Skills for the Principalship** John Blaydes, 2004-01-22 A great book designed to lighten the load of school administrators filled with practical easy to implement strategies short cuts time savers and sample forms and letters A valuable reference guide for effective school leadership Fran Madison Cohee NAEPS California State RepresentativePrincipal White Oak Elementary CA If you are looking for insight rejuvenation and thoughtful practical strategies for success in your role as a school leader look no further John Blaydes helps us remember why we became educators why we want to continue and why inspirational leadership is essential to schools Jane Foley Vice President National Educator AwardsMilken Family Foundation Santa Monica CA Clearly Blaydes planned well as he linked the themes from one chapter to the next It will no doubt be a valued tool for school administrators Daniel P Gaffney PrincipalHoward R Yocom Elementary School NJDiscover the new 3 Rs of school leadership resiliency renewal and reflection Today s principals face unique challenges demands of time knowledge and organization that take their toll on even the most flexible leader This compilation of resources offers practical ready to use solutions to the issues and dilemmas principals face every day You can tap into these valuable resources for years to come as a long term support that will enable you to use your time and energy more effectively reduce personal stress spark new ideas and programs and enhance your effectiveness as an inspirational school leader Inside you ll find Highly practical strategies for strengthening your school s instructional program Tips ideas and techniques for creating a climate of excellence in your school Ways to lighten up laugh more and bring humor to your school community Proven strategies used by award winning principals to maintain balance in their lives Methods for managing the impact of stress on your performance and renew your energy for the important work of the principalship Learn to work smarter and discover the time to build a welcoming and purposeful learning environment for yourself your staff and ultimately your students [Moving from Ordinary to Extraordinary](#) Sharnnia Artis Ph.D., 2010-08-02

DedicationDisciplineDeterminationDepending on Family An Extraordinary Guide for All Students to Achieve Amazing Success Finally an educational guide for all students Moving from Ordinary to Extraordinary Strategies for Preparing for College and Scholarships is a step by step guide to achieving amazing success in high school and beyond It is a must read for all high school students and their parents Dr Sharnnia Artis shares the Extraordinary tips that allowed her to receive over 200 000 in scholarships and acceptance to every college she applied to as a high school senior Being an Extraordinaire is a 4 D undertaking that requires dedication discipline determination and depending on your family friends teachers and mentors Dr Artis offers an amazingly straightforward approach for preparing ordinary students for Extraordinary success Learn how to set goals and accomplish them in a competitive environment Become an Extraordinary person who stands out from the ordinary Impress college admissions representatives scholarship committees and potential employers You can achieve

Extraordinary success **The Teacher-Writer** Christine M. Dawson,2016-12-12 The Teacher Writer shows how teachers can pursue and sustain personally and professionally worthwhile writing practices even amidst the many demands associated with teaching It meets teachers wherever they are as novice teachers just beginning to pursue writing as teachers emerging from a professional development experience or as accomplished writers seeking to further their craft Chapter by chapter the book provides strategies to help teachers get started on projects build energy for writing overcome obstacles of limited time create support systems using online technologies and develop coherence across their writing lives The text includes useful writing group routines questions for framing collaborative inquiry methods for adapting writing communities to online settings and rich examples of conversations and texts shared in actual teacher writing group meetings Book Features Focuses on teacher writers and their actual experiences working together in a writing group including benefits and challenges Includes vignettes taken from writing group meetings that demonstrate the variety of ways teachers may participate and engage in writing Offers practical suggestions for teachers seeking to form writing groups including plans for online groups Shares strategies to help teacher writers expand their concepts of writing to include everything from exploratory texts to professional and academic writing An extremely important read for every teacher of writing this book focuses on the development of ideas and the exploration of language and structure instead of formulaic routines Here we see how teachers can locate or reawaken themselves as writers bringing fresh language literacy excitement and expertise into their classrooms Judith A Langer distinguished research professor University at Albany Readers of Christine Dawson s new book might be surprised to find themselves in a novelistic world where the literary characters are women who through talk and writing act in and on their complex lives They are teachers yes but they are also thoughtful mothers and daughters wives and friends and ready companions This is a newly liberated notion of a writing group of women who teach and a practical guide to those readers inspired to start their own group Anne Haas Dyson University of Illinois at Urbana Champaign

A Handbook of Techniques and Strategies for Coaching Student Teachers Carol Pelletier Radford,1995 **Get It Together for College** College Board,2008-06-24 A comprehensive guide for getting through the college application process with tips on entrance essays financial aid forms and campus visits **The English Teacher's Companion** Jim Burke,2003

This book covers the entire English curriculum from basic reading and writing to digital literacy media literacy and integrated instruction **Resources in education** ,1984-09 **The English Teachers' Companion** Jim Burke,1999 Sometimes English asks us to juggle so much so fast that teachers wonder how they can possibly do it all let alone do it well Jim Burke shows us how with this guide to teaching the entire English curriculum covering everything from basic reading and writing to digital literacy media literacy and integrated instruction **Popular Educator** ,1918 **Primary Education** ,1903 **A Handbook for the Home Economics Cooperating Teacher** Sandra Rudd,1975 **Idaho Cooperative Education Handbook** ,1984 **The Arkansas Teacher** ,1919 **Writing Recommendation Letters** Joe Schall,1997

Teacher Evaluation Kenneth D. Peterson, 1995-08-03 In many schools and districts teacher evaluation is poorly conducted or even disparaged or ignored altogether. This handbook advocates a new approach to teacher evaluation a cooperative effort undertaken by a group of professionals. Evaluation can reassure teachers that they are doing good and valued jobs give security and status to well functioning teachers spread innovative educational ideas and demonstrate to the public that teachers are contributing successfully to society. Part 1 describes the need for changed teacher evaluation. Part 2 describes how to use multiple data sources including student and parent reports peer review of materials student achievement teacher tests documentation of professional activity systematic observation and administrator reports. The third part describes tools for improved teacher evaluation authentic assessment the use of microcomputers and new school district organizations judging teacher dossiers and new district payoff structures. The evaluation of other groups new teachers administrators support personnel and teacher groups is outlined in part 4. School district responsibilities and activities are detailed in part 5. Twenty nine tables 4 figures and 12 sample forms are included. A subject and author index and list of legal cases cited are also included. Contains 271 references.

LMI *Relationships Between Teacher Certification and Education in Wisconsin* Lois Gadd Nemec, 1945 **The Marginal Teacher** C. Edward Lawrence, 1993-01-27 This book provides the school administrator with a comprehensive practical approach to the teacher dismissal process. The procedures are organized in a month by month and step by step format. The three part process involves 1 establishing and implementing a consistent schoolwide teacher evaluation process 2 establishing consistent procedures to identify the marginal teacher and develop a specific assistance plan and 3 collecting and preparing the documentation necessary for dismissal. Chapters offer suggestions for each of the following processes defining the marginal and the self assured teacher establishing the teacher evaluation process beginning the evaluation process identifying teachers in need of assistance implementing a plan for intensive assistance deciding on retention or dismissal following through with the dismissal process and preparing for the third party hearing and bringing closure. Observation forms checklists a suggested timeline and 34 sample documents are included.

LMI The Write Direction Fred S. Wolff, Lynna Garber Kalna, 2010 The Write Direction is an innovative book that guides teachers on how to teach writing including the connection to the writing students will encounter once they leave school. The book examines the importance of teacher as writer classroom environment writing process and six traits of writing and how teachers can implement these concepts. The Write Direction connects classroom writing instruction to the world students will face once they leave school and enter the workplace. The authors believe that students need to explore and practice writing assignments that better prepare them for the writing they will undertake once they leave school. Unfortunately many teachers do not know what types of writing employers in the business world expect their employees to be able to produce. Therefore every chapter provides specific activities for teachers to undertake as they work to improve their writing instruction. Suggestions for incorporating appropriate writing assignments that connect to workplace writing are also

included The book also provides suggestions for managing the crucial issues facing new teachers in today s classroom testing grading and long range planning Normal Instructor and Teachers World ,1928

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20 dengan f hitung 8 56 dan rata rata hasil belajar siswa adalah 85 05 besarnya pengaruh motivasi belajar terhadap hasil
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fisika siswa pada konsep listrik dinamis penelitian ini dilakukan di smp negeri i sukajaya tahun pelajaran 2010 2011 metode
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siswa untuk berpikir kritis yakni nilai rata rata yang dihasilkan berbeda antara kelas kontrol dengan model konvensional
serta kelas eksperimen yang diberikan model inkuiiri terbimbing yang mana nilai rata rata 90 85 diperoleh dari kelas

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