



Service Academy Recommendation Letter

November 25, 2050

**Admissions Committee
United States Military Academy
West Point, NY 10996**

Dear Members of the Admissions Committee,

I am honored to write this letter of recommendation for Sarah M. Johnson, who is applying for admission to the United States Military Academy at West Point. I have had the privilege of teaching Sarah in several advanced history courses over the past three years at [Your Company Name], where I also serve as the head of the history department. I have seen her grow into an exceptional young leader with the intellect, character, and determination to thrive in the challenging environment at West Point.

Academically, Sarah is one of the brightest and most motivated students I have encountered in my 15 years of teaching. She consistently achieves top marks in all subjects, particularly excelling in history and government. Sarah's ability to analyze complex historical events and synthesize information into compelling arguments is unparalleled. She is highly respected by her peers and is often the first to lead discussions, offering insightful perspectives that stimulate intellectual growth in the classroom. Her work ethic and drive for excellence are truly exemplary, and I do not doubt that she will succeed in the rigorous academic environment at West Point.

Service Academy Letter Of Recommendation

James Madison



Service Academy Letter Of Recommendation:

Administration of the Service Academies United States. Congress. House. Committee on Armed Services. Special Subcommittee on Service Academies, 1968 Committee Serial No 66 Investigates whether present laws and regulations assure a professional military force representative of a cross section of the American people Includes Professional Training and Education of the Midshipmen at the U S Naval Academy A Final Report Superintendent USNA Feb 1967 p vii clvii *Saving Our Service Academies* Bruce Fleming, 2024-01-09 Once proud citadels of virtue the US military academies have lost their way and are running on fumes They need to be fixed before it s too late *Saving Our Service Academies* covers one man s unrelenting thirty year fight with the military bureaucracy to instill qualities of force and thoughtfulness in officers to be to show young men how to be adults with other men and women and to show young women how to deal with the men Bruce Fleming has spent over thirty years teaching midshipmen and future officers at the US Naval Academy in Annapolis This position was both a dream job and a nightmare for the enthusiastic athletic young Fleming He found in the thousands of midshipmen he taught mentored and exercised with for three decades a heartbreaking waste of potential as promising officers to be lapsed into apathy and cynicism because of the dispiriting reality behind the gleaming facade of the Naval Academy What happened to duty honor and country at Annapolis These values have disappeared in the wake of changes in the world such as the rise of ROTC and the increase in expense of civilian colleges the service academies are free to the students and in the attempt to use the service academies as experiments in trendy social engineering A staunch advocate for military strength Fleming shows how the smoke and mirrors of service academies produce officers who are taught to say SIR YES SIR rather than to have the guts to say things their commanding officer doesn t want to hear Is that why the US hasn t won a war since World War II By writing op eds about the waste fraud and abuse of government and taxpayer money Fleming put a target on his back that the USNA administration used to fire him in 2018 despite being a tenured civilian professor He was reinstated by a federal judge in 2019 The service academies are government programs that no longer fill the needs for which they were created and so like all government programs can be re examined Indeed as Fleming argues they teach blind obedience in officers rather than informed and respectful questioning and so sap our military strength rather than increasing it They need to be re imagined not as stand alone undergraduate institutions that wall off future officers in an increasingly untenable isolation from the country they are to defend but either be combined with the officer commissioning sources that currently produce over 80 percent of our new officers or re purposed to post civilian college training institutions

Hearings on United States Military Academy Honor Code Before the Subcommittee on Military Personnel of the Committee on Armed Services, House of Representatives, Ninety-fourth Congress, Second Session United States. Congress. House. Committee on Armed Services. Subcommittee on Military Personnel, 1977 *Hearings on United States Military Academy Honor Code Before the Subcommittee on Military Personnel of the Committee on Armed Services, House of*

Representatives, Ninety-fourth Congress, Second Session, Hearings Held August 25 and September 1, 1976, Including the Final Report to the Secretary of the Army by the Special Commission on the United States Military Academy and the Report by the General Counsel of the Army on Allegations that Defense Counsel at West Point Were Harassed and Intimidated United States. Congress. House. Committee on Armed Services. Subcommittee on Military Personnel, 1977 Honor Codes at the Service Academies United States. Congress. Senate. Committee on Armed Services. Subcommittee on Manpower and Personnel, 1976 The College Buzz Book , 2006-03-23 In this new edition Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions as well as the schools responses to the comments Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the schools responses to the comments **Honor Systems and Sexual Harassment at the Service Academies** United States. Congress. Senate. Committee on Armed Services, 1994 Hearing to review the concept and effectiveness of honor systems at DOD military service academies in light of allegations of widespread cheating on a December 1992 examination at the Naval Academy Also examines issues related to alleged sexual harassment at the service academies Supplementary material pages 253 256 includes witnesses written replies to Committee questions *Liberal Education in the Service Academies* William E. Simons, 1965 **Universal Military Training** United States. Congress. Senate. Committee on Military Affairs, 1917

General Orders and Circulars United States. Army. Division of Cuba, 1903 A Manual for Aspirants for Commissions in the United States Military Service Ira Louis Reeves, 1917 Report of Her Majesty's Civil Service Commissioners , 1884

Report of Her Majesty's Civil Service Commissioners Great Britain. Civil Service Commission, 1884 Sessional Indexes to the Annals of Congress United States Historical Documents Institute, 1875 **Brooklyn Daily Eagle Almanac** , 1915 Army-Navy-Air Force Register and Defense Times , 1928 **Index to the Calendar of the Correspondence of James Madison** James Madison, 1895 **Sessional Papers** Great Britain. Parliament. House of Commons, 1902

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