



Optional Principal Professional Development Plan Template

District Name	School Name	Date
Orange Board Of Education	Edinwood Avenue-Community School	June 15, 2015
Principal Name	Chief School Administrator/Designer Name	Plan Begin/End Dates
Robert L. Pettit	Ronald C. Lee	July 1, 2015 – June 30, 2016

L: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Rationale/Sources of Evidence
1	To build capacity and develop a common language in K-2 staff in the area of Engaging Students in Learning. This will increase student communication, engagement, and instructional rigor, in the learning environment and ultimately prepare students for academic success on the PARCC Assessments.	<ul style="list-style-type: none"> Analysis of teacher observation(s) indicates that 25% of teachers need to raise student engagement and rigor in the learning environment through active questioning and discussion techniques. Results and feedback of administrative/teacher walk-throughs produced evidence and confirmed the need for professional development in this area.
2	Support teachers in creating and implementing high-quality Student Growth Objectives (SGOs).	<ul style="list-style-type: none"> SGOs are a requirement of Achieve3000. Staff average score of 3.5 on SGOs using the RUDOE rubric indicated teachers need to maintain/improve their skills in this area (reported to the District Evaluation Advisory Committee (DEAC)).
3	To effectively implement all aspects of the Balanced Literacy Program, not limited to but including, the effective use of leveled readers with a focus on Informational Text, and Readers/Writers workshop (Units of Study).	<ul style="list-style-type: none"> This goal aligns with the district's priority of implementing its newly adopted literacy initiatives. <p>This goal will be measured by a "sustained and marked" increase in the following performance indicators as compared to 2015 end of year summative evaluation results and as documented in 2015 end of year summative evaluation results:</p> <ul style="list-style-type: none"> Ia: Demonstrating Knowledge of Content and Pedagogy. Ic: Designing Coherent Instruction.

Sample Assistant Principal Professional Growth Plan

Audrey B. Joyce



Sample Assistant Principal Professional Growth Plan:

Blended Coaching Gary Bloom, Jackie Owens Wilson, 2023-05-24 Harness the power of coaching to support professional educators How can we construct professional development and supervision models that best serve the needs of adult learners Building on the groundbreaking model outlined in the bestselling first edition of Blended Coaching authors Bloom and Wilson outline a powerful set of strategies that can serve as a foundation for effective supervision With a significant new focus on coaching leaders through issues of equity this revised second edition provides a fresh approach to the professional development and supervision of education professionals including Explicit basic coaching strategies Elaboration of the Blended Coaching model which addresses issues of professional practice and social and emotional dispositions and skills An overview of coaching based systems pipelines and tools for the development of school leaders Alignment to current professional standards for educational leaders Professional development resources for the development and implementation of Blended Coaching and Coaching Based Supervision Exploding the myth that supervisors can't coach this book provides the foundation of effective professional supervision by presenting a range of approaches that can be applied to the individual learning needs of education leaders *Handbook of Research on the Education of School Leaders* , **Research in**

Learning and Teaching in Educational Leadership Liz Hollingworth, Arnold B. Danzig, 2013-10-18 This collection features award winning research in educational leadership It includes studies on superintendent preparation principal programs and instructional leadership in special education The LTEL SIG connects various educational professionals and researchers focused on leadership and administration **IJER Vol 9-N4** International Journal of Educational Reform, 2000-10-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world

Written Communications and the School Administrator Audrey B. Joyce, 1991 This work offers administrators

practical help towards developing an effective professional writing style It contains over 100 model letters and memos along with explanations of the writing strategies and skills encapsulated in them Checklists and examples reinforce this material

Bulletin of the Dept. of Elementary School Principals ,1927 Beginning with v 2 includes the Yearbook of the Dept of Elementary School Principals of the National Education Association of the United States and beginning with v 34 includes the department s Membership directory and annual report Educational Leadership Judy Reinhartz,Don M. Beach,2004 This textbook and guide for administrators covers the concepts and skills relevant to the creation of collaborative school cultures It addresses topics like campus culture fiscal management communication community partnerships and organizational change Case studies illustrate major principles Bulletin of the Department of Elementary School Principals ,1928

Includes the Yearbook of the Dept of Elementary School Principals of the National Education Association of the U S and beginning with v 34 includes the department s Membership Directory and Annual Report Planning & Changing ,2013

Resources in Education ,1989 *Labor Arbitration Reports* ,2007 **An Assistant Principal's Guide-- Into the Fire** Chad Mason,2007 An Assistant Principal s Guide Into the Fire addresses common pitfalls and the knowledge necessary to succeed in this administrative position Some of the topics in this how to guide include the specific role of the assistant principal legal issues in the school system dealing with parents and guardians methods to document all interactions working with classroom teachers and school discipline This manual is reader friendly practical and useful as it provides the opportunity for the kind of dialogue that will shorten the administrative learning curve **Bulletin of the Department of**

Elementary School Principals National Education Association of the United States. Department of Elementary School Principals,1927 Vol 2 11 include 1 issue per vol called 2d 11th Yearbook *Report of Wage and Personnel Survey* United

States. Personnel Classification Board,1929 **Principal Leadership** ,2007 *The ... Yearbook of the Department of Elementary School Principals* National Education Association of the United States. Department of Elementary School

Principals,1928 Vol 1 32 includes List of members **National Summit on School Leadership** Connie L.

Fulmer,Frederick L. Dembowski,2005-11-08 National Summit on School Leadership contains articles on educational leadership submitted for publication in the 2005 NCPEA Yearbook Included is an invited article section followed by three more sections with the following titles a Crediting the Past b Challenging the Present and c Changing the Future This publication features the current thinking on the knowledge base of educational leadership innovations in the preparation of school leaders and issues relevant to the field This yearbook will be of interest to all scholars interested in the field of educational leadership **California. Court of Appeal (2nd Appellate District). Records and Briefs** California (State).,

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Table of Contents Sample Assistant Principal Professional Growth Plan

1. Understanding the eBook Sample Assistant Principal Professional Growth Plan
 - The Rise of Digital Reading Sample Assistant Principal Professional Growth Plan
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Assistant Principal Professional Growth Plan
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Assistant Principal Professional Growth Plan
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Assistant Principal Professional Growth Plan
 - Personalized Recommendations
 - Sample Assistant Principal Professional Growth Plan User Reviews and Ratings
 - Sample Assistant Principal Professional Growth Plan and Bestseller Lists
5. Accessing Sample Assistant Principal Professional Growth Plan Free and Paid eBooks
 - Sample Assistant Principal Professional Growth Plan Public Domain eBooks
 - Sample Assistant Principal Professional Growth Plan eBook Subscription Services
 - Sample Assistant Principal Professional Growth Plan Budget-Friendly Options
6. Navigating Sample Assistant Principal Professional Growth Plan eBook Formats

- ePub, PDF, MOBI, and More
 - Sample Assistant Principal Professional Growth Plan Compatibility with Devices
 - Sample Assistant Principal Professional Growth Plan Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Assistant Principal Professional Growth Plan
 - Highlighting and Note-Taking Sample Assistant Principal Professional Growth Plan
 - Interactive Elements Sample Assistant Principal Professional Growth Plan
 8. Staying Engaged with Sample Assistant Principal Professional Growth Plan
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Assistant Principal Professional Growth Plan
 9. Balancing eBooks and Physical Books Sample Assistant Principal Professional Growth Plan
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Assistant Principal Professional Growth Plan
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Sample Assistant Principal Professional Growth Plan
 - Setting Reading Goals Sample Assistant Principal Professional Growth Plan
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Sample Assistant Principal Professional Growth Plan
 - Fact-Checking eBook Content of Sample Assistant Principal Professional Growth Plan
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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